

# Creating Learning Targets



Grade Level Expectation:

☐ Knowledge   ☐ Reasoning   ☐ Skills   ☐ Products

What DOK level is expected?

Rewrite the standard in language that goes directly to the point of what the standard is asking students to be able to do. (enduring understanding)

Nouns

Verbs

Identify and define word(s) that need clarification for students.

Create the scaffolding (learning targets for students to climb. You may have 1-3 targets for some standards, and more for other, more complex standards.

1. I can
2. I can
3. I can
4. I can
5. I can