W K.2

Standard: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Anchor: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Essential Skills/Concepts:

- Choose a topic to write about
- Decide what information they will write about
- Organize the ideas
- Use drawings about the topic to support the written ideas
- Use phonetic spelling to compose written text
- Tell what they are writing about
- Use details about their topic in their writing

Academic Vocabulary

Draw	Sentence frame
Tell	Sentence starter
Writing	Reason
Favorite	Like
Book title	Opinion
Dislike	

Teaching Notes/Strategies:
(For Teacher Use)

Questions to generate thinking:

- What are you writing about?
- How will you start your writing?
- Can you tell me what you like and I will write down what you say?
- Can you tell me about your picture and I will help you write about your picture?
- Can you tell some more about...
- Why don't you tell what it looks like and what it does?

W 1.2:

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure (e.g., restate at the end the most interesting fact or the most important idea shared).

	Standard: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure (e.g., restate at the end the most interesting fact or the most important idea shared).	**Anchor:** Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
# W 1.2		

Essential Skills/Concepts:

- ❏ Ability to write complete sentences
- ❏ Ability to retell orally a familiar event or experience noting details
- ❏ Ability to identify facts within a text
- ❏ Ability to select a topic of interest to write about
- ❏ Ability to tell what they are writing about
- ❏ Ability to organize their ideas so they can be written logically

Academic Vocabulary

Information

Facts

Explanation

Write

Details

Questions to generate thinking:

- ✓ Chose a topic to write about.
- ✓ Decide what information you will write about.
- ✓ How will you organize your ideas?
- ✓ What is your topic sentence?
- ✓ What details do you have to support your topic?
- ✓ Where will you get your information?

W K.2:

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W 2.2:

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or one or more concluding sentences that emphasize their most important point or focus.

W 2.2	**Standard:** Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or one or more concluding sentences that emphasize their most important point or focus.	**Anchor:** Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Essential Skills/Concepts:	**Academic Vocabulary**	**Teaching Notes/Strategies:** (For Teacher Use)
❑ Know the difference between writing text to inform or explain ❑ Know how to write a topic sentence ❑ Know how to group related information together ❑ Understand the importance of including illustrations ❑ Use fact, definitions, and details to develop topic ❑ Use linking words and phrases to connect ideas ❑ Know how to conclude by using a statement or explanation	Topic Inform Explain Topic sentence Examples Definitions Details Quote	

Questions to generate thinking:

✓ Are you writing to inform or explain?
✓ What is your topic?
✓ Did you begin you writing with a topic sentence?
✓ What example, definitions, and details will you use to explain your topic?
✓ Talk to a partner about your topic. Can you get a quote from your partner for you writing?
✓ Why did you choose this topic?
✓ What details will you use to explain your topic?
✓ What examples would help you explain your topic?
✓ Can you use a quote? Why would this be important?
✓ Where can you find more information about your topic?

W 1.2:	**W 3.2:**
Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure (e.g., restate at the end the most interesting fact or the most important idea shared).	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. a. Introduce a topic and group related information together; include labeled or captioned visuals when useful to aiding comprehension. b. Develop the topic with facts, definitions, details, and explanations that support the focus. c. Use linking words and phrases (e.g., *also*, *another*, *and*, *more*, *but*) to connect ideas within categories of information.

W 3.2	**Standard:** Write informative/explanatory texts to examine a topic and convey ideas and information clearly. a. Introduce a topic and group related information together; include labeled or captioned visuals when useful to aiding comprehension. b. Develop the topic with facts, definitions, details, and explanations that support the focus. c. Use linking words and phrases (e.g., *also*, *another*, *and*, *more*, *but*) to connect ideas within categories of information. d. Provide a concluding statement or section that paraphrases the focus of the text.	**Anchor:** Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Essential Skills/Concepts:

- ❑ Know the difference between writing text to inform or explain
- ❑ Know how to write a topic sentence
- ❑ Know how to group related information together
- ❑ Understand the importance of including illustrations
- ❑ Use fact, definitions, and details to develop topic
- ❑ Use linking words and phrases to connect ideas
- ❑ Know how to conclude by using a statement or explanation

Academic Vocabulary

Topic

Inform info

Explain

Topic sentence

Examples

Definition

Details

Quotations

Teaching Notes/Strategies:
(For Teacher Use)

Questions to generate thinking:

- ✓ Are you writing to inform or explain?
- ✓ What is your topic?
- ✓ Did you begin you writing with a topic sentence?
- ✓ What example, definitions, and details will you use to explain your topic?
- ✓ Talk to a partner about your topic. Can you get a quote from your partner for you writing?
- ✓ Why did you choose this topic?

W 2.2:

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or one or more concluding sentences that emphasize their most important point or focus.

W 4.2:
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), labeled or captioned visuals/diagrams, and multimedia when useful to aiding comprehension.
b. Develop the topic with facts, definitions, concrete details, quotations, or other information/explanations and examples that support the focus.
c. Link ideas within categories of information using words and phrases (e.g., *another*, *for example*, *also*, *because*).
d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
e. Provide a concluding statement or section that paraphrases the focus of the text or explanation presented.

	Standard: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	**Anchor:** Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
W 4.2	a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), labeled or captioned visuals/diagrams, and multimedia when useful to aiding comprehension. b. Develop the topic with facts, definitions, concrete details, quotations, or other information/explanations and examples that support the focus. c. Link ideas within categories of information using words and phrases (e.g., *another*, *for example*, *also*, *because*). d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Provide a concluding statement or section that paraphrases the focus of the text or explanation presented.	

Essential Skills/Concepts:	**Academic Vocabulary**	**Teaching Notes/Strategies:** **(For Teacher Use)**
❑ Know the difference between writing text to inform or explain ❑ Know how to write a topic sentence ❑ Chose facts, definitions, quotes, examples to add to the writing ❑ Know how to organize related information into paragraphs or sections ❑ Know how titles, headings, and subheadings function and how they are formatted ❑ Use linking/transitional words to group ideas within categories ❑ Know semantic differences in words that lead to precise and specific language ❑ Know how to conclude by using a statement or section of related information or explanation	Inform Vocabulary Explain Precise Topic Domain Conclude Section Specific Media Group/categorize Illustrator	

Questions to generate thinking:

- ✓ Are you writing to inform or explain?
- ✓ What is your topic?
- ✓ What will be your topic sentence
- ✓ Can you organize your ideas using a cluster web?
- ✓ How will you finish your writing?
- ✓ Is there another word you can use?
- ✓ Let's brainstorm another way to say that.
- ✓ Where are your examples, definitions and details?
- ✓ What do others say about your topic? Can you include a quote from the information?
- ✓ Are there illustrations, or other media you can use as a source to make your text easier to understand?

W 3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	**W 5.2:** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
a. Introduce a topic and group related information together; include labeled or captioned visuals when useful to aiding comprehension. b. Develop the topic with facts, definitions, details, and explanations that support the focus. c. Use linking words and phrases (e.g., *also*, *another*, *and*, *more*, *but*) to connect ideas within categories of information. d. Provide a concluding statement or section that paraphrases the focus of the text.	a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, labeled or captioned visuals/graphics, and multimedia when useful to aiding comprehension. b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples that support the topic. c. Link ideas within and across categories of information using words, phrases, and clauses. d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Provide a concluding statement or section that paraphrases the focus of the text or explanation presented.

W 5.2

Standard: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

  a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, labeled or captioned visuals/graphics, and multimedia when useful to aiding comprehension.

  b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples that support the topic.

  c. Link ideas within and across categories of information using words, phrases, and clauses.

  d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

  e. Provide a concluding statement or section that paraphrases the focus of the text or explanation presented.

Anchor: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Essential Skills/Concepts:
- Write an introduction that includes a topic sentence
- Understand how to develop a topic
- Know that illustrations, headings, pictures can make the writing understandable
- Logically group information so that the writing remains focused
- Know the correct way to format and include facts, definitions, quotes and examples to help convey information
- Support the topic with facts
- Use appropriate vocabulary
- Provide an effective conclusion

Academic Vocabulary

Topic

Focus

Logical

Links

Categories

Conclusion

Teaching Notes/Strategies:
(For Teacher Use)

Questions to generate thinking:
- ✓ How will you introduce your topic?
- ✓ How will you organize and group your information?
- ✓ How will you narrow the focus of your writing?
- ✓ Did you include examples, quotes and details about your topic?
- ✓ What do others say about your topic? Can you include a quote from the reading you did?
- ✓ Are there illustrations, or other media you can use as a source to make you text easier to understand?
- ✓ What relevant facts support the topic?
- ✓ What other details, facts, definitions can be added to your writing?
- ✓ What words/phrases will you use to link your ideas across paragraphs and the across the text.

W 4.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), labeled or captioned visuals/diagrams, and multimedia when useful to aiding comprehension.

b. Develop the topic with facts, definitions, concrete details, quotations, or other information/explanations and examples that support the focus.

c. Link ideas within categories of information using words and phrases (e.g., *another*, *for example*, *also*, *because*).

d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

e. Provide a concluding statement or section that paraphrases the focus of the text or explanation presented.

W 6.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.

b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

c. Use appropriate transitions to clarify the relationships among ideas and concepts.

d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

e. Establish and maintain a formal style.

f. Provide a concluding statement or section that follows from the information or explanation presented.

W 6.2	**Standard:** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. c. Use appropriate transitions to clarify the relationships among ideas and concepts. d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Establish and maintain a formal style. f. Provide a concluding statement or section that follows from the information or explanation presented.	**Anchor:** Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Essential Skills/Concepts:
- ❑ Convey information accurately
- ❑ Understand and use various organizational structures
- ❑ Utilize formatting, graphics, and multimedia
- ❑ Introduce a topic
- ❑ Use facts, concrete details, quotations, examples to develop the topic
- ❑ Utilize transitional expressions to establish relationships among ideas and concepts
- ❑ Understand and use precise vocabulary
- ❑ Incorporate definitions of terms
- ❑ Understand and use domain-specific vocabulary
- ❑ Understand and use a formal style
- ❑ Provide an effective conclusion

Academic Vocabulary

Expository	Transitions
Reason, detail, fact	Topic
Explanation	Compare/contrast
Elaboration	Cause/effect
Audience	Formatting
Thesis statement	Heading
Format style	Classification
Conclusion	Selection
Introduction	Analysis

Teaching Notes/Strategies
(For Teacher Use)

Questions to generate thinking:

- ✓ How can you clearly introduce your topic?
- ✓ What organizational structure will best enable to you to convey your information?
- ✓ What facts/details/examples/quotations help to develop your topic?
- ✓ What words will assist the reader in clarifying the relationship among the ideas and concepts?
- ✓ What makes your piece formal in style?
- ✓ Is your concluding statement consistent with the information presented?

W 5.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, labeled or captioned visuals/graphics, and multimedia when useful to aiding comprehension.
b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples that support the topic.
c. Link ideas within and across categories of information using words, phrases, and clauses.
d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
e. Provide a concluding statement or section that paraphrases the focus of the text or explanation presented.

W 7.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
e. Establish and maintain a formal style.
f. Provide a concluding statement or section that follows from and supports the information or explanation presented.

W 7.2

Standard: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.

b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

e. Establish and maintain a formal style.

f. Provide a concluding statement or section that follows from and supports the information or explanation presented.

Anchor: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Essential Skills/Concepts:

- ❑ Be able to organize ideas, concepts, and information prior to writing.
- ❑ Be able to develop a topic using relevant facts, definitions, quotations, and concrete details
- ❑ Understand how to write a cohesive, precise thesis statement
- ❑ Be able to establish and maintain a formal style when writing multi-paragraph essays
- ❑ Be able to use appropriate transitions to create cohesion and clarify relationships among ideas and concepts
- ❑ Understand how to write a concluding statement that follows from and supports the information or explanation presented

Academic Vocabulary

Analysis	Domain-specific
Cause/effect	Explanatory
Classification	Formal style
Cohesion	Formatting
Compare/contrast	Heading
Conclusion	Informative
Concrete	Introduction
Convey	Introduction
Definition	Relevant content

Teaching Notes/Strategies:
(For Teacher Use)

Questions to generate thinking:

- ✓ Identify the thesis statement in the selection.
- ✓ What is the author's thesis?
- ✓ Which sentences best support the author's thesis?
- ✓ How does the author organize his ideas?
- ✓ List the details used by the author to convey his ideas.
- ✓ What charts & tables does the author provide to support his thesis?
- ✓ How could the author use multimedia to aid in comprehension?
- ✓ How could the author use cause/effect to better convey his ideas?
- ✓ What additional comparisons could the author make to analyze the content?
- ✓ Is research cited? If so, how?
- ✓ How does the author conclude?
- ✓ Does the conclusion support the information or explanation presented?

W 6.2:	**W 8.2:**
Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. c. Use appropriate transitions to clarify the relationships among ideas and concepts. d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Establish and maintain a formal style. f. Provide a concluding statement or section that follows from the information or explanation presented.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension. b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Establish and maintain a formal style. f. Provide a concluding statement or section that follows from and supports the information or explanation presented.

W 8.2	**Standard:** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension. b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Establish and maintain a formal style. f. Provide a concluding statement or section that follows from and supports the information or explanation presented.	**Anchor:** Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Essential Skills/Concepts:

- ❑ Understand format & purpose of career development documents (business letter, application)
- ❑ Craft a thesis statement
- ❑ Use formatting, graphics, media
- ❑ Provide relevant concrete details
- ❑ Use transitions
- ❑ Understand & use formal style
- ❑ Write conclusions

Academic Vocabulary

Career	Thesis
Development	Preview
Document	Format
Application	Appropriate
Convey	Varied
Analysis	Transitions
Relevant	Precise

Teaching Notes/Strategies:
   (For Teacher Use)

Questions to generate thinking:

- ✓ How does your thesis statement preview the content of the essay?
- ✓ What categories of supporting details do you provide?
- ✓ How did you transition from various ideas & concepts?
- ✓ Are the transitions cohesive?
- ✓ What makes the piece formal?
- ✓ How does the conclusion support the information presented?

W 7.2:	**W 9-10.2:**
Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Establish and maintain a formal style. f. Provide a concluding statement or section that follows from and supports the information or explanation presented.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. a. Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. c. Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts. d. Use precise language and domain-specific vocabulary to manage the complexity of the topic. e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. f. Provide a concluding statement or section that follows from and supports the information or explanation presented.

W 9-10.2	**Standard:** Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. a. Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. c. Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts. d. Use precise language and domain-specific vocabulary to manage the complexity of the topic. e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. f. Provide a concluding statement or section that follows from and supports the information or explanation presented.	**Anchor:** Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Essential Skills/Concepts:

- ❑ Convey information accurately
- ❑ Understand and use various organizational structures
- ❑ Utilize formatting, graphics, and multimedia
- ❑ Introduce a topic/thesis statement and preview what is to follow
- ❑ Use facts, concrete details, quotations, examples to develop the topic
- ❑ Utilize various transitional expressions to establish cohesion among ideas and concepts
- ❑ Understand and use precise vocabulary
- ❑ Incorporate definitions of terms
- ❑ Understand and use domain-specific vocabulary
- ❑ Understand and use a formal style and objective tone
- ❑ Provide an effective conclusion

Academic Vocabulary

Effective
Significance
Distinction
Formal style
Objective
Transitional words
Subjective
Logical conclusion
Implication
Objective tone

Teaching Notes/Strategies: (For Teacher Use)

Questions to generate thinking:
- ✓ How can you clearly introduce your topic?
- ✓ What information will you provide in the preview following the topic/thesis statement?
- ✓ What organizational structure will best enable to you to convey your information?
- ✓ What facts/details/examples/quotations help to develop your topic?
- ✓ Do your transitions create cohesion among ideas and concepts?
- ✓ What makes your piece formal in style?
- ✓ Is your tone objective?
- ✓ Does your concluding statement support the information presented? Does it articulate the significance of the topic?

W 8.2:

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.

b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

e. Establish and maintain a formal style.

f. Provide a concluding statement or section that follows from and supports the information or explanation presented.

W 11-12.2:

Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

a. Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting, graphics, and multimedia when useful to aiding comprehension.

b. Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

c. Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.

d. Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.

e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

f. Provide a concluding statement or section that follows from and supports the information or explanation presented.

	Standard: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	**Anchor:** Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
W 11-12.2	g. Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting, graphics, and multimedia when useful to aiding comprehension. h. Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. i. Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts. j. Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. k. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. g. Provide a concluding statement or section that follows from and supports the information or explanation presented.	

Essential Skills/Concepts:
- Convey information accurately
- Understand and use various organizational structures
- Utilize formatting, graphics, and multimedia
- Introduce a topic/thesis statement, preview what is to follow
- Use facts, concrete details, quotations, examples to develop the topic
- Utilize various transitional expressions to establish cohesion among ideas and concepts
- Understand and use precise vocabulary
- Use figurative language
- Understand and use domain-specific vocabulary
- Understand and use a formal style and objective tone
- Provide an effective conclusion

Academic Vocabulary

Informational text	Cohesion
Explanatory text	Precise language
Complex ideas	Domain-specific
Expository writing structure	Metaphor
Topic/thesis statement	Similie
Multimedia	Analogy
Relevant facts	Transitions
Concrete details	Objective tone
Formal style of writing	Syntax
Concluding statement/section	

Teaching Notes/Strategies:
(For Teacher Use)

Questions to generate thinking:
- ✓ How can you clearly introduce your topic?
- ✓ What information will you provide in the preview following the topic/thesis statement?
- ✓ What organizational structure will best enable to you to convey your information?
- ✓ What facts/details/examples/quotations help to develop your topic?
- ✓ Do your transitions create cohesion among ideas and concepts?
- ✓ What makes your piece formal in style?
- ✓ Is your tone objective?
- ✓ Does the concluding statement support the information presented? Does it articulate the significance of the topic?

W 9-10.2:

Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

h. Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

i. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

j. Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.

k. Use precise language and domain-specific vocabulary to manage the complexity of the topic.

l. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

g. Provide a concluding statement or section that follows from and supports the information or explanation presented.