- -Student placement in intervention classes
- -to form instruction and as part of our Response to Intervention program started in the fall
- -see trends in schools
- -Walk to Read placement, class placement, qualify for afterschool services, I; exiles to target just right reading materials for students, identify what resources are needed
- -to determine strengths and weaknesses in curriculum
- -Data directs professional development needs
- -qualification for diploma
- -inform parents
- -to find out how the student is learning in their placement
- -How well sped students are making passing score
- -to communicaqte progress to students and parents
- -Graduation / GED / Diploma / Pre TABE
- -redefines the leadership role(s)



