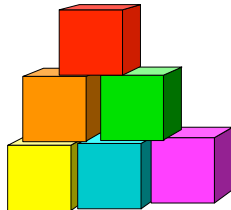


LEADERSHIP TO TURN-AROUND AND TRANSFORM STUDENT LEARNING AND ORGANIZATIONAL PERFORMANCE

Alaska School Leadership Institute
 Rural Alaska Principal Preparation Program
 Professional Development for Practicing Leaders
 May 25 – 29, 2009
 Anchorage, Alaska

Facilitated By
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 Transition Team Leader - Urban Education Institute
 University of Chicago



Where Are You From – Place Yourself on the Map



Phases of Community

The Four Phases

- Pseudo Community
- Chaos
- Trust, Listening, Emptying
- True Community



All Systems Predictable

Integration

Ability to Listen

Concerns Drive Attributes

OUTCOMES

1. To promote effective collaboration based on a model of professional learning communities.
2. To assess individual leadership actions for producing second-order change.
3. To utilize strategies, protocols, and tools to analyze data at the district and school levels.
4. To evaluate the alignment between curriculum standards, instructional practices and assessments.


Institute Purpose
To learn how to lead using the strategies and actions necessary to turn-around and transform student learning and organizational performance.

World Café Protocol

"...it is clearly necessary to invent organizational structures appropriate to the present multicultural age."—Václav Havel

The Basic Structure

- Create Initial Groups and Choose a Table Host for Each Group
- Present the Guidelines and Etiquette and the Compelling Question
- The Progressive Rounds with Ambassadors of Meaning
- Return to Home Team for Synthesis and Exploration
- Whole Group Dialogue




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World Café

Round 1
What impact has the Institute had on you in your leadership role?

Round 2
What impact has the Institute had on your team from your District?

Round 3
What impact will the Institute have on your students and staff?



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CONCEPT MAP

WHAT?

A tool for summarizing key ideas and connected concepts.

WHY?

This strategy provides participants an opportunity to summarize key ideas from a reading, discussion, or experience as well as develop related sub-themes for the key ideas .

HOW?

1. Organize participants into small groups 6- 8 people.
2. Frame the prompt for the summarizing task.
3. Share an example of a concept map.
4. Establish a timeframe for the task.
5. Request a chart paper version of the concept map from each group.
6. Debrief the learnings with the group using the concept map.

