

RAPPS is a comprehensive leadership development program focused on preparation of principals for high poverty and remote Alaska schools, and support for those who are currently serving in those schools.

Component I: Rural Alaska School Leadership Development (UAA)

This component prepares principals to lead rural, high-poverty Alaska schools. Input from rural superintendents and principals, plus partner experts, will be used to enhance the University of Alaska Anchorage Educational Leadership Program (UAA) courses with theory, knowledge and skills needed for success in rural Alaska schools. All of the courses can be delivered via distance delivery.

Component II: Principal Induction Program (AACP)

Component I graduates and other principals new to Alaska who become rural school principals will be given support by specially trained coaches from the Alaska Administrator Coaching Program (AACP). These coaches –similar to mentors for beginning teachers– help the new principals, via distance delivery and on-site presence, with organizational and facilitation skills, teacher observation and evaluation, using data to improve instruction, and effective school-level and classroom-level practices.

Component III: Professional Development for Practicing Principals (EED)

The third component is for meaningful professional development for practicing principals who lead schools in districts that the Alaska Department of Education and Early Development (EED) has identified as high need. The professional development will be delivered by a combination of AACP and EED coaches and project partners through distance technology and an annual summer institute.

Participant Goals Summary

We intend to serve, at minimum: 55-60 new principals graduated; 175 or more new principals receive induction coaching; at least 80 experienced principals receive educational leadership professional development.

Project Partners

Alaska Staff Development Network; University of Alaska Anchorage Educational Leadership Program; Alaska Administrator Coaching Program; Alaska Department of Education and Early Development; Mid-Continent Research for Education and Learning Laboratory; Measured Progress; Dr. Pam Robbins, Association for Supervision and Curriculum Development; and these eighteen Alaska school districts: Alaska Gateway, Bering Strait, Chatham Region, Hydaburg City, Iditarod Area, Kake City, Kashunamiut, Klawock City, Kuspuk, Lake And Peninsula, Lower Kuskokwim, Lower Yukon, Northwest Arctic, Southwest Region, St. Marys City, Yukon Flats, Yukon Koyukuk, and Yupiit.

Project Partner Contact Information

Alaska Staff Development Network Website: <u>http://www.asdn.org</u>/ Kelly Tonsmiere, Director 2204 Douglas Highway Douglas, AK 99824 Phone: 907.364.3809 Fax: 907.364.3805

University of Alaska Anchorage Educational Leadership Program Website: <u>http://www.uaa.alaska.edu/coe/programs/leadership/</u> Susan Garton, Professor UAA Education Leadership Program Phone: 907.230.2734

Alaska Administrative Coaching Program Website: <u>http://aacp.pbworks.com</u> Carol G. Kane, AACP Lead Coach Gary Whiteley , AACP Project Director Phone: 907.746.9300 Fax: 907.746.9301

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