

## RAPPS INSTRUCTIONAL TEAM



**Dr. Al Bertani** currently works as an independent consultant focusing on: leadership development; organization development; professional learning; large-scale change; and strategic planning. Al spent the last third of his career working on urban school reform in support of the Chicago Public Schools having served as: a Senior Researcher for the Urban School Leadership Program with the University of Illinois at Chicago; Chief Officer for Professional Development with the Chicago Public Schools; Senior Executive Director for CLASS – Chicago Leadership Academies for Supporting Success – with the Chicago Principals and Administrators Association; and Co-Director of School and Leadership Development with CSI - Center for School Improvement at the University of Chicago.

During his thirty-six years in education, he divided his career between working in public schools and higher education having served as a classroom teacher, principal, assistant superintendent, college professor, university administrator, and senior research associate. Al regularly presents papers, workshops, and institute programs for numerous professional organizations. He has authored articles, research reports, and book chapters regarding staff development, systemic change, and strategic planning.

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**Lexie Domaradzki** is an independent consultant. She has been working extensively in Alaska this year with EED and several school districts around the state. Lexie worked for RMC Research as a Research Associate with the Reading First Technical Assistance contract for the previous two years. Prior to that Lexie served as the Assistant Superintendent of Teaching and Learning in the Washington State Office of Superintendent of Public Instruction. She was the Washington State Reading First Director for almost 5 years. Washington is recognized as one of the leading states in Reading First implementation, and Lexie was selected to deliver a keynote address at the 2006 National Reading First Conference.

Lexie was born, raised and graduated from high school in Alaska. She has years of experience serving in rural Alaska as a consultant for increasing reading achievement. Lexie has worked extensively in the 15 villages in Bering Strait as well as Fairbanks and Anchorage school districts

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**Julia Payne-Lewis, M.Ed.** is a Professional Development Specialist with Measured Progress. She believes the biggest asset she offers to educators is her ability to roll up her sleeves and work alongside them to create positive change. She is the winner of the 2000 Presidential Award for Mathematics and Science, Julia's expertise sparks her desire for all students and teachers to succeed. "Just as I believe all children can succeed, I also believe that educators can succeed at the initiatives they set out to undertake. I want to be part of the solution, not grumble about the state of education today," she says.

Julia spent 20 years in the classroom in grades K through nine before working at the district level as a math coach and curriculum and assessment expert. Her assessment experience includes creating mathematics scoring guides and benchmarks with the Vermont Department of Education. Julia has been active in Alaska for several years through her work with the Alaska Administrator Coaching Project and RAPPS.

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