

Purposeful Community Reflection Tool		To no extent 1	2	3	To a great extent 4
Collective efficacy	1. Teachers in this school are able to get through to difficult students.				
	2. Teachers here are confident they will be able to motivate their students.				
	3. Teachers in this school really believe every child can learn.				
	4. If a child doesn't want to learn, teachers here give up.				
	5. Teachers here don't have the skills needed to produce meaningful student learning.				
	6. These students come to school ready to learn.				
	7. Homelife provides so many advantages the students here are bound to learn.				
	8. Students here just aren't motivated to learn.				
	9. The opportunities in this community help ensure that these students will learn.				
	10. Learning is more difficult at this school because students are worried about their safety.				
	11. Drug and alcohol abuse in the community make learning difficult for students here.				
	12. Teachers in this school do not have the skills to deal with student disciplinary problems.				
Outcomes that matter to all	13. School outcomes have the same meaning for all teachers.				
	14. Teachers here share the same purpose.				
	15. Teachers in this school all agree on their purpose.				
	16. Teachers here think individual goals equal a common school goal.				
Agreed-upon processes	17. The lack of procedures for communicating makes problem solving difficult.				
	18. Teachers in this school identify obstacles that interfere with the school's purpose.				
	19. Teachers here are in consensus on ways of working together.				
	20. Teachers in this school do not have personal connections with each other.				
Use of all available assets	21. Teachers in this school regularly review asset allocation.				
	22. Teachers in this school effectively use assets to increase the impact of classroom practices.				
	23. The intangible resources available in this school are difficult to measure.				
	24. Leaders here capitalize on intangible assets.				

Note: Items 1-12 reprinted with permission: Goddard, R. (2002). A theoretical and empirical analysis of the measurement of collective efficacy: The development of a short form. *Educational and Psychological Measurement*, 62(1), 97-110.