

Agenda- May 29, 2009

- 8:00–8:30 a.m. Second Cup of Coffee and Collegial Conversation
- 8:30-9:00 a.m. Connect Content & Community and Review Session Purposes
- 9:00-10:15 a.m. Aligning Curriculum, Instruction, and Assessment – Part II
Deborah Farrington and Julia Payne Lewis - Measured Progress
(Whole Group and District Teams)
- Establishing the Need for Transparency of Learning Expectations in the Classroom
 - Unpacking Standards into Learning Targets to Inform Instruction and Assessment
- * Requires the pre-work completed by Measured Progress in gathering and background information from Instructional Audit Results from previous audits.**
- 10:15-10:30 a.m. BREAK
- 10:30-12:00 p.m. Aligning Curriculum, Instruction, and Assessment – Part III
Deborah Farrington and Julia Payne Lewis - Measured Progress
(Whole Group and District Teams)
- Finding Evidence of Understanding Through the Examination of Student Work – Making Connections
 - Assessment OF Learning and Assessment FOR Learning – Helping Your Faculty Understand the Difference and Use It Effectively
- 12:00-1:00 p.m. LUNCH
- 1:00-2:15 p.m. Institute Learnings – Individual, Role-Alike, and District Teams
(Three Rotations Over 75 minute period)
- Consolidating Our Learnings – Whole Group Round – World Cafe
 - Consolidating Our Learnings – District Teams Round – Concept Map
 - Consolidating Our Learnings – Individual Round – Written Evaluation
- 2:15-3:00 p.m. Institute Closing
- Thank You's and Acknowledgements
 - Next Steps
 - Implementation Plan Integrated into District Improvement Plans With Support of Technical Assistance Coaches and Alaska Department of Education and Early Development