

Professional Learning Facilitation Strategies

Alaska School Leadership Institute

Content	Process	Ref	Ways we could use...
Connecting Content And Community	Say and Switch and Y-Chart Diagram	May 29	
How can we use student work to find evidence of understanding?	Student work, along with the standards, learning targets and a window into instruction will be provided for each group. They will highlight evidence of understanding in the work.		
	The Assessment Discussion Guide questions will provide the group with plenty to talk about. (with highlighting included, 30 mins)		
	Mini-lecture for new learning about scaffolding assessments (5 slides-15 minutes)		
How can we use both formative and summative assessment data to improve instruction?	Using an “unpacked” target from the morning’s work, they will work with a partner to create a summative question/task and a design a way to use a formative strategy.		
	Models will have been shared in the morning session that will guide this work. (30 minutes) Postcard closure- pick a new card (or the same one) to illustrate your next steps.		

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Institute Review and Reflections	World Café Protocol	May 29	
Institute Key Learnings Summary	Concept Map		
Institute Feedback and Evaluation	Participant Evaluation <ul style="list-style-type: none"> • Lickert Scale Items • Open-Ended Items 		