

Agenda – May 28, 2009

8:00–8:30 a.m. Second Cup of Coffee and Collegial Conversation

8:30-9:00 a.m. Connect Content & Community and Review Session Purposes

9:00-10:15 a.m. Using Strategies, Protocols, and Tools to Analyze Data
Lexie Domaradzki, Research Associate – RMC Research Corporation

- Organizing for Data Use – Retreats and Summits
- Strategies, Protocols, and Tools for Analysis
- Simulation – Looking at State-Level Data

10:15-10:30 a.m. BREAK

10:30-12:00 p.m. Working Session: Analyzing District and School Data
Lexie Domaradzki, Research Associate – RMC Research Corporation

- Analyzing Overall District Performance
- Analyzing School Level Performance
- Establishing Priorities for Improvement

*** Requires the pre-work completed by RMC and Alaska Department of Education in gathering and displaying data for simulation purposes.**

12:00-1:00 p.m. LUNCH

1:00-2:30 p.m. Aligning State Standards, Instructional Practices, and Assessments
Jon Paden, Alaska Department of Education and Early Development and Deborah Davis, Northwest Regional Educational Laboratory
(Whole Group and District Level Teams)

- Overview of the Instructional Audit Self-Study Instrument
- Examples from Previous Audits Conducted (Masked Samples)
- Use of the Audit as a Self-Study Tool

2:30-2:45 p.m. BREAK

2:45-4:00 p.m. Aligning Curriculum, Instruction, and Assessment – Part I
Deborah Farrington and Julia Payne Lewis - Measured Progress
(Whole Group and District Teams)

- Building a Foundation for Standards-Based Instruction and Assessment
- Using a Model to Verify Alignment of Curriculum, Instruction, and Assessment

*** Participants will be asked to review the Instructional Audit Self-Study document as an overnight homework assignment. Participants should be prepared to discuss the contents of the document on May 29th.**