

Professional Learning Facilitation Strategies

Alaska School Leadership Institute

Content	Process	Ref	Ways we could use...
Connecting Content And Community	Graffiti Board Debrief Planning Change	May 28	
Understanding and Using the Assessment System-Part 1	Mini-lesson/PPT. slides • Partner Share		
	Mini-lesson/PPT. slides • Inside/Outside Circle		
Understanding and Using the Assessment System-Part 2	Data analysis-sample data • Partner Share		
	Data analysis – Your authentic school data • Partner Share		
	Three Important Words • Reflection Activity		

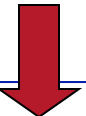
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Instructional Audit Self-Study		May 28	

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What is alignment?	Each group will be given between 5-6 documents and completed templates as “artifacts” of alignment along with highlighters. In pairs, they will highlight “evidence” of alignment. (10 min)	May 28	
	<p>“Whip Around” (10 minutes)</p> <p>List 3 things you highlighted as evidence.</p>		
	<p>5 slide mini-lecture (10 minutes) This will help pull together and clarify the definition of alignment.</p>		
What does a standards based classroom, school, or district look like?	<p>Constructing our own knowledge- Chalk-talk protocol with this question:</p> 		
	<p><i>“What evidence will we see in our classrooms that will let us know that are focusing on the standards?” (30 minutes)</i></p>		

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What are our next steps towards embracing alignment?	Postcard Activity - participants will choose a postcard (from hundreds) that best represents their next steps- <u>so far</u> . Partner sharing. (15 minutes)	May 28	
What does a transparent progression from standards to assessment look like for both students and teachers?	The History of Assessment- "The Clapping Institute " fishbowl. (30 minutes)		
	Sharing of the "unpacking" concept with a specific template and process. Group modeling (15 mins)		
	Practicing unpacking with an Alaska GLE- 4 choices will be provided- partner work. (20 minutes)		
	Video clip from "Assess, Align, Achieve" (10 minutes)		
Instructional Audit Self-Study	Homework – Review Instructional Audit Self-Study Document		