

Agenda – May 27, 2009

- 8:00–8:30 a.m. Second Cup of Coffee and Collegial Conversation
- 8:30-9:00 a.m. Connect Content & Community and Review Session Purposes
- 9:00-10:15 a.m. How To Turn-Around and Transform Learning: Improvement Framework (District Teams – Debriefing and Analyzing NTA Case Study)
- Initial Analysis and Problem Solving
  - Driving for Results
  - Influencing Inside and Outside the Organization
  - Measuring, Reporting, and Improving

***\* Self-Assessment and Background Reading included as homework assignments during the Institute.***

- 10:15-10:30 a.m. BREAK
- 10:30-12:00 p.m. Balanced Leadership Framework – Part I – McREL – Greg Cameron (Whole Group and District Level Teams)
- Correlation Between School Leadership and Student Achievement
  - Foundational Knowledge Building of the Research Base
  - Overview of the Balanced Leadership Framework
- 12:00-1:00 p.m. LUNCH
- 1:00-2:30 p.m. Balanced Leadership Framework – Part II – McREL – Greg Cameron (Whole Group and District Level Teams)
- First and Second Order Change
  - Leading Second-Order Change – Turn-Around and Transform
  - Knowing What, When, Why, and How to Lead
- 2:30-2:45 p.m. BREAK
- 2:45-4:00 p.m. Balanced Leadership Framework - Part III – McREL – Greg Cameron (Whole Group and District Level Teams)
- Tools for Application
  - Planning Change Diagram
  - Team Focus on Specific Initiative for Implementation

***\* Participants will work with their school teams to create a Planning Change Diagram. These diagrams will be discussed and debriefed within District Teams on the following morning – May 28<sup>th</sup>. Efforts will be made to link the Turn-Around Framework with the Balanced Leadership Framework.***