

Agenda – May 26, 2009

8:00–8:30 a.m. Second Cup of Coffee and Collegial Conversation

8:30-9:00 a.m. Connect Content & Community and Review Session Purposes

9:00-10:15 a.m. Effective Collaboration: PLC's – Part I – Al Bertani
(Whole Group and District Teams)

- High Performing Teams Activity
- Characteristics of Professional Learning Communities
- Video Case Study – Montview School

*** *Pre-Institute reading assignment required on the Characteristics of successful Professional Learning Communities.***

10:15-10:30 a.m. BREAK

10:30-12:00 p.m. Effective Collaboration: PLC's – Part II – Al Bertani
(Whole Group and District Teams)

- Structural Conditions for Successful PLC's
- Social and Human Resource Conditions for Successful PLC's
- Assessing Your PLC

*** *Participants will individually complete a fifteen item PLC Assessment Tool designed around the five characteristics of successful Professional Learning Communities. Participants will compare their results with one another within District Teams. Participants will take-away a tool that can be used at the school level.***

12:00-1:00 p.m. LUNCH

1:00-3:00 p.m. Collaboration to Turn-Around and Transform: A Case Study
Amy Rome, Principal - National Teachers Academy – Chicago, IL
(Whole Group and District Teams)

- Leadership Strategies and Actions for Promoting Change
- Leveraging Improvement by Pluralizing Leadership
- Improvements in Student Learning and Organizational Performance

3:00-3:15 p.m. BREAK

3:15-4:00 p.m. Introduction of Improvement Framework: Turn-Around and Transform
(Role-Alike Groups and Individual Reflection Assignment)

- Overview of Framework
- Homework Reading Assignment – Turn-Around Leaders Actions
- Homework – PLC AssessmentTool

*** *Materials drawn from Public Impact, a national policy-making and management consulting group based in Chapel Hill, North Carolina.***