

Classroom Observation Protocol: Utilizing Effective Strategies of Formative Assessment (Assessment for Learning)

LENS # 6 Focus: Formative Assessment

Teacher: _____ Grade Level/Subject: _____ Observer: _____ Date: _____	
1. Sharing Learning Targets and Criteria for Success <ul style="list-style-type: none"> • Learning targets are clarified in student friendly language and shared with students • Students are involved in setting success criteria based on learning targets • Students and teachers establish individual learning goals based on learning targets and success criteria 	
2. Using Effective Questioning and Dialogue <ul style="list-style-type: none"> • Effective questions, learning tasks and discussion techniques elicit evidence of student understanding • Rich classroom discussion include various levels of DOK • Adequate wait time is provided for students to respond • Discussions occur in various modes (whole group, partners, peer group) • Teacher utilizes various techniques to engage students in discussions • Classroom discussion moves student learning forward at the same time it informs teachers of student understanding 	
3. Descriptive Oral and Written Feedback <ul style="list-style-type: none"> • Oral and written feedback given to students is descriptive, timely, and is based directly on the criteria that has been shared • Feedback is used to develop a deeper understanding of students' instructional needs • Teacher uses student feedback to monitor and adjust instruction • Feedback helps student know what they should do next to reach a learning target • Students are given the opportunity to respond and act on the feedback 	
4. Peer and Self Assessment <ul style="list-style-type: none"> • Students are activated as instructional resources for each other • During lessons students are encouraged to reflect on what they have learned and what they need to improve • Students assess each other's work and provide fair and helpful feedback • Students take a portion of the responsibility for monitoring their own progress 	

Lens Six: Utilizing Effective Strategies of Formative (classroom) Assessment (Focus on Learning)

Clarifying learning targets and sharing criteria
for success

Providing descriptive feedback to students as
they learn

Engineering effective questions and learning tasks
that **elicit evidence of student learning**

Student Roll: Activating **students as instructional resources** for each other/monitoring
of **progress toward learning targets**