

Purposeful Community: Leadership Responsibilities, Part I

1. **Ideals/Beliefs: Communicates and operates from strong ideals and beliefs about schooling.** Practices: (a) Possesses well-defined beliefs about schools, teaching, and learning; (b) Shares beliefs about school, teaching and learning with teachers and staff; (c) Demonstrates behaviors that are consistent with beliefs.

Ideals/Beliefs	Corresponding Behavior
Purpose of Schooling:	
Teaching and Learning:	
People and Interaction:	
Equity and Equality:	

2. **Visibility: Has quality contacts and interactions with teachers and students.** Practices: (a) Makes systematic and frequent visits to classroom; (b) Is highly visible to students, teachers, and parents; (C) Has frequent contact with students.

Key places and times when I am visible	Activities/Interactions

3. **Communication: Establishes strong lines of communication with teachers and among students.** Practices: (a) Is easily accessible to teachers and staff; (b) Develops effective means for teachers and staff to communicate with one another; (c) Maintains open and effective lines of communication with teachers and staff.
4. **Input: Involves teachers in the design and implementation of important decisions.** Practices: (a) Provides opportunities for teacher and staff input on all important decisions; (b) Provides opportunities for teachers and staff to be involved in developing school policies; (c) Uses leadership teams in decision-making.