

Instructional Strategies Companion Document

For Use with Classroom Observation Lens #5

These instructional strategies are grouped according to the mode of instruction they would typically occur. This list is not all inclusive and is meant to be used as a reference for recording classroom observations.

Teacher-directed Instructional Strategies:

Lecture	Structured Overview	Explicit Teaching	Drill and Practice
Questioning	Demonstrations	Guided Reading, Listening, Viewing	
Storytelling	Focused Imaging	Compare and Contrast	Cueing Modeling
Manipulatives	Prompts/Probes	Hand signals	Recitation Assessment

Student-focused Instructional Strategies:

Debates	Role Playing	Problem-Solving	Case Studies	Labs	KWL
Brainstorming	Cooperative Learning Groups		Interviewing	Performance Tasks	
Literature Circles	Think Pair Share		Inquiry	Concept Mapping	
Graphic Organizers	Games	Simulations	Peer Assessment		
Storytelling	Discussions	Manipulatives	White boards	Reader's Theater	
Socratic Circle	Student Performances/ Presentations		Peer Assisted Learning Strategies		
Reciprocal Teaching	Building Models	Brain-based/multiple intelligences/differentiation			

Guided Practice/Independent Instructional Strategies:

Journals	Learning Logs	Homework	Research	Learning Centers
Computer Assisted Instruction	Essays/Reports	Drill/Practice	Tutoring	
Audio Visual Technology	Cloze Procedure	Reading for Meaning	Quick Writes	
Independent Seatwork	Note-taking	Manipulatives	Mnemonics	Exit Slips
Silent Reading	Word banks/Word Walls	Graphic Organizers	Self Assessment	Reflection

1) Identifying similarities and differences, 2) Summarizing and note taking, 3) Reinforcing effort and providing recognition, 4) Homework and practice, 5) Nonlinguistic representations, 6) Cooperative learning, 7) Setting goals and providing feedback, 8) Generating and testing hypotheses, 9) Activating prior knowledge (Marzano, et.al.)