To make these rules come alive for students, you must demonstrate them in some detail, let students practice, and then give them feedback on how they are doing.

Model For Summarizing

Steps for Rule-Based Summarizing	Steps in Rule-Based Summarizing for Younger Students
1. Delete trivial material that is unnecessary to understanding. 2. Delete redundant material. 3. Substitute super-ordinate terms for more specific terms(e.g., use fish for rainbow trout, salmon, and halibut). 4. Select a topic sentence or create one if it is missing.	1. Take out material that is not important to your understanding. 2. Take out words that repeat information 3. Replace a list of things with a word that describes the things in the list (e.g., use trees for elm, oak, and maple). 4. Find a topic sentence. If you cannot find a topic sentence, make one.

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Narrative/Story Frame

1. Who are the main characters? What distinguishes them from other characters?
2. When and where did the story take place? What were the circumstances?
3. What prompted the action in the story?
4. How did the characters express their feelings?
5. What did the main characters decide to do? Did they set a goal? What was it?
6. How did the main characters try to accomplish their goals?
7. What were the consequences?

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Topic-Restriction-Illustration Frame

1. Topic: What is the general statement or topic?

2. Restriction: What information does the author give that boxes in or narrows the general statement or topic?

3. Illustration: What examples does the author give to illustrate the topic or restriction?

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Definition Frame

1. What is being defined?

2. To which general category does the item belong?

3. What characteristics separate the item from the other items in the general category?

4. What are some types or classes of the item being defined?

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Argumentation Frame

1. Evidence: What information is presented that leads to a claim?
2. Claim: What is asserted as true? What basic statement or claim is the focus of the information?
3. Support: What examples or explanations support the claim?
4. Qualifier: What restricts the claim, or what evidence counters the claim?

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The Conversation Frame

1. How did the members of the conversation greet each other?
2. What question or topic was insinuated, revealed, or referred to?
3. How did their discussion progress?
4. How did the conversation conclude?

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Problem/Solution Frame

1. What is the problem?

2. What is a possible solution?

3. What is another possible solution?

4. What is another possible solution?

5. Which solution has the best chance of succeeding and why?

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