

Habitual Practice in Using Student Performance Data

Core principles for developing habitual practice:

- **Begin with box on upper left of diagram**
- **Expect dissonance and discomfort**
- **Manage mistrust of data**
- **Hold schedule of analysis meeting sacred**
- **Lead by intimately knowing the data yourself**
- **Establish sequence of analysis and repeat it over and over**
- **Use the same data displays, in the same order each time**
- **As analysis skill increases expect some analysis to be done prior to collaborative meeting**

