

- to form instruction and as part of our Response to Intervention program started in the fall
- writing samples
- Data collection for IEPs, Interventions, determine trends, evaluate progress
- to determine strengths and weaknesses in curriculum
- identify rti grouping
- qualification for diploma
- Assessment results can be used to determine budget needs
- What we need to focus on as a district or for in service
- to guide curriculum
- redefines the leadership role(s)
- vertical articulation of curriculum
- Districts have been very ineffectual in getting movement at the school level. Effective Principals are the key element.