

- directs my instruction
- Data has been used very little in the classroom despite our supposedly being a standards-teaching state.
- ongoing assessments to guide instruction
- Differentiation, Heterogenous Groupings
- to determine strengths and weaknesses in curriculum
- constant informal assessment guides instruction
- assessment should be ongoing and systematic to inform instruction and guide intervention
- Differentiated Instruction
- assessments help to determine which kids need extra help
- Feedback to students; help learners describe their progress
- redefines the leadership role(s)