## **Analyzing Your Common Assessments**

**Questions to Guide Your Revision Process** 

- Do the assessment items measure the intended targets?
- Are some of the items scaffolded appropriately?
- Does the assessment provide enough evidence of student understanding? (is it open enough, but focused enough?)
- What specific evidence do you expect from the student responses?
- How will the assessment be scored?
- How will the data from the assessment be used?

