Analyze Your Own Assessment

1. Analyze your test, item by item.

Identify and write down the GLE and learning target each test item assesses. Describe the learning in whatever terms you choose. If two or more items address the same learning, use the same terms to describe that learning.
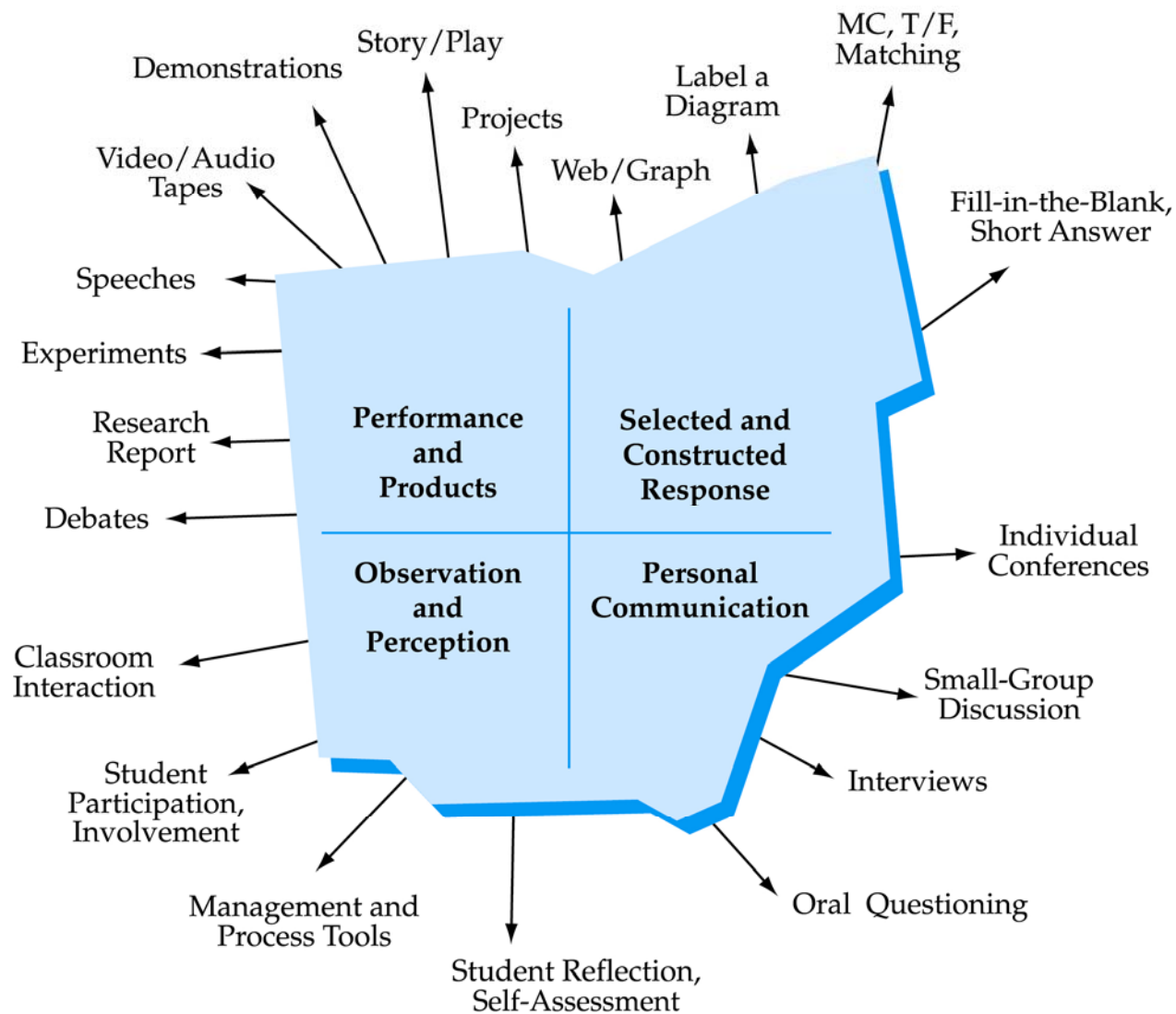
2. Organize the learning targets into a test plan framework or test blueprint.

Create a test plan framework by transferring the information from step one to a chart like the one attached. Identify the target type, assessment method and points assigned to address that GLE and learning target.

3. Analyze your test blueprint. Does your assessment represent what you taught and what you expected students to learn?

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☐ Are some learning targets over-represented? If so, which one(s) are out of balance?

☐ Are some learning targets under-represented? If so, which one(s) are out of balance?

☐ Have some of the important learning targets you taught been omitted? If so, which one(s)?

☐ Have you selected the most effective method for assessing the different learning targets?

☐ Are the points fairly distributed throughout your assessment?

☐ Other thoughts, considerations, findings?

Assessment Options

Story/Play

Demonstrations

MC, T/F,
Matching

Label a
Diagram

Projects

Video/Audio
Tapes

Web/Graph

Fill-in-the-Blank,
Short Answer

Speeches

Experiments

**Performance
and
Products**

**Selected and
Constructed
Response**

Research
Report

Debates

**Observation
and
Perception**

**Personal
Communication**

Individual
Conferences

Classroom
Interaction

Small-Group
Discussion

Student
Participation,
Involvement

Interviews

Management and
Process Tools

Oral Questioning

Student Reflection,
Self-Assessment

*Adapted from New Jersey World Languages Curriculum Framework, 1999, p. 234
and from Framework of Assessment Approaches and Methods, Jay McTighe, 2003.*

KRSP Taxonomy
(developed by Rick Stiggins, ATI/ETS, 2003)

KNOWLEDGE		REASONING	
Define	Recall	Analyze	Examine
Describe	Recognize	Appraise	Evaluate
Explain	Record	Categorize	Formulate
Identify	Relate	Compare	Infer
Label	Review	Classify	Interpret
Memorize	State	Compose	Investigate
Name	Summarize	Consider	Judge
		Contrast	Predict
		Criticize	Recommend
		Differentiate	Support
		Distinguish	
		Examine	

SKILLS		PRODUCTS	
Apply	Make	Article	Musical score
Calculate	Match	Audio tape	Newspaper
Compose	Measure	Book	Painting
Construct	Operate	Cartoon	Poster
Defend	Plan	Diagram	PowerPoint
Demonstrate	Practice	Essay	Questionnaire
Design	Produce	Lab report	Script
Develop	Revise	Game	Sculpture
Discuss	Select	Graph	Song lyrics
Estimate	Show	Illustration	Summary
Experiment	Use	List	Survey
List	Write	Machine	Video tape
Locate		Map	Written report

Note: Chart is not all inclusive and targets are not always confined to just one category (depends on the intent of the GLE).

Activity 4:
Analyze Your Own Assessment

GLE #	LEARNING TARGET	TARGET TYPE (KRSP)	ASSESSMENT METHOD	TOTAL POINTS