

Alaska's Comprehensive System of Student Assessment



Alaska School Leadership Institute
May 27, 2014



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1. HB278- Repeal of High School Graduation Qualifying Exam

2. Alaska's Comprehensive System of Student Assessment

- Balanced Assessment Systems
- Alaska Measures of Progress (AMP) Components & Timelines

3. Q & A



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What you can expect from me:

- Information (Why, What, & How)
- Resources
- Invitation to be involved

What I need from you:

- Questions & feedback
- Help with sharing this information



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I understand the major elements of House Bill 278, the Alaska Education Opportunity Act.

- Repeal of the High School Graduation Qualifying Exam (HSGQE) and the requirement for taking a college & career readiness assessment



HSGQE Repeal Effective July 1, 2014

Students currently enrolled:

- The HSGQE is no longer required and will no longer be administered.
- Students in grades 11 & 12 who have not yet passed all subtests are not required to take the HSGQE Retest (and the Retest will not be administered).



Certificates of Achievement (COA)

A COA is earned by students who have passed all local requirements for graduation except for passing all sections of the High School Graduation Qualifying Exam.

A COA is issued to students taking high school courses aligned to the Alaska Content Standards; it is not available to students taking courses aligned to the Alternate Achievement Standards or taking the Alternate Assessment.



2014 Certificates of Achievement

- Students who earned a COA in 2014 are eligible for a high school diploma on July 1, 2014.
- July 1, 2014 is the official first day of the 2014/15 school year.
- The year printed on these diplomas is 2014.
- **These students must be reported as 2015 graduates in OASIS;** they will be counted in the five-year cohort of graduates for 2015.



Adults with Certificates of Achievement

Adults who earned a COA from 2004 to 2013 are eligible for a high school diploma from their originating district.

- Districts must send information to the last known address.
- The date on the diploma must match the date on the COA (e.g., 2010 COA = 2010 diploma)
- Graduation rates will not be recalculated.



Effective July 1, 2014: To receive a high school diploma students are required to take the SAT, ACT or WorkKeys assessment.

- “Take” defined as “receiving a valid score.”
- Required in grade 11; available in grade 12.
- EED will pay for one administration of one assessment.
- Student choice.



Administration of SAT, ACT & WorkKeys Assessments in Alaska

- Part of the Comprehensive System of Student Assessments; responsibility of District Test Coordinator.
- Contracts with SAT & ACT currently being negotiated to ensure equal opportunity:
 - School day testing
 - Group registration
 - Vouchers for Saturday testing



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When you think about the conversations you will have with students as they consider their choice of college & career ready assessments, what information will you want to share with them? What questions might you ask them?



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MANAGING COMPLEX CHANGE

Vision	+	Skills	+	Incentives	+	Resources	+	Action Plan	=	CHANGE
		Skills	+	Incentives	+	Resources	+	Action Plan	=	CONFUSION
Vision	+			Incentives	+	Resources	+	Action Plan	=	ANXIETY
Vision	+	Skills	+			Resources	+	Action Plan	=	GRADUAL CHANGE
Vision	+	Skills	+	Incentives	+			Action Plan	=	FRUSTRATION
Vision	+	Skills	+	Incentives	+	Resources			=	FALSE START

From The Managing Complex Change Model, Dr. Mary Lippitt



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Incentive *big picture*

Graduates ready to join the work force, attend and graduate from college, serve in the military, & participate fully in their community.

Vision *assessments' role*

Balanced Assessment System that provides actionable data to educators accurately & consistently.



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Assessment-literate educators know what the assessment is measuring, why it is being used, and how best to use the information from the assessment.

Stiggins

Instruction

School Accountability

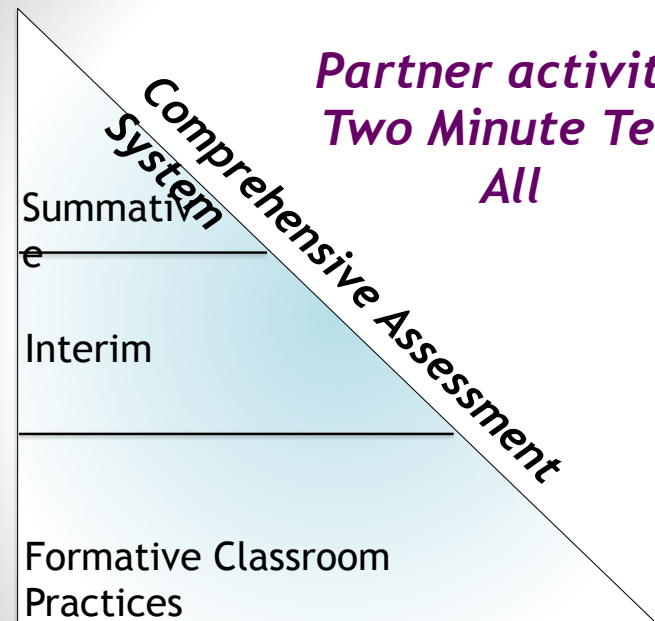
Educator Evaluation

Systems School

Improvement



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**Partner activity:
Two Minute Tell-
All**



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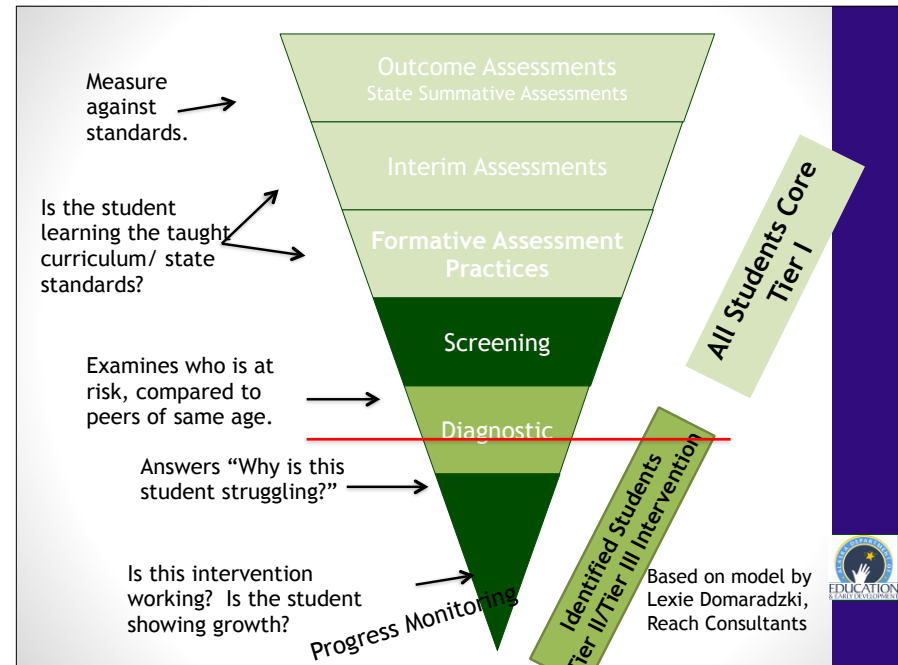
Distinguishing Formative Assessment From Other Educational Assessment Labels

Identifying labels currently used
to describe various
educational assessment types.

*Margaret Heritage and the Formative Assessment
for Students and Teachers State Collaborative*



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Summative, Interim, Formative, or ?

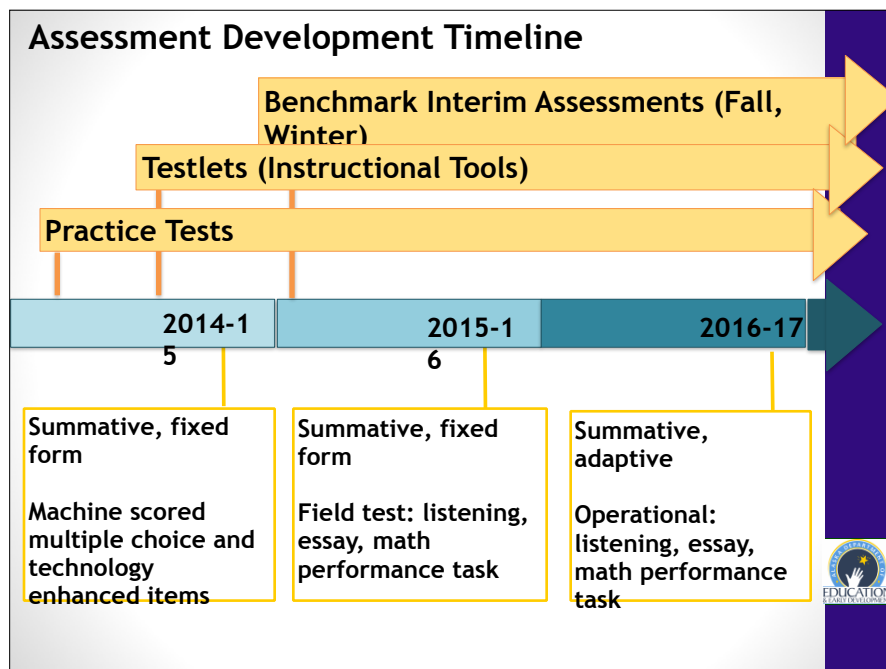
Mr. Jones will cut six identical loaves of bread into pieces that are $\frac{1}{4}$ loaf each. After he cuts the 6 loaves, how many pieces will Mr. Jones have?

- A. 10 pieces
- B. 24 pieces
- C. 7 pieces
- D. 40 pieces



Mr. Jones will sell $\frac{2}{3}$ of the pieces that he cut in Part A. How many pieces will Mr. Jones sell? Show your work using numbers, words, pictures.





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Assessment Activities Timeline (2014-15)

- June and July 2014: Passage Writing Workshops
 - *Juneau (6/23-27) and Fairbanks (7/14-18)*
- July 2014: Practice Test item remote-review (bias and sensitivity)
- Fall 2014: Practice Test available; will be available throughout year
- Fall 2014: Item reviews with Alaskan Educators begin; ongoing
- Fall 2014: AMP rollout activities begin; ongoing
- January 2015: Testlets available
- Fall/winter 2015 (date TBD): District Test Coordinator Testing
- March 30 - May 1, 2015: AMP online test window



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Five Week Online Window Monday, March 30 - Friday, May 1, 2015.

Each student will take two content assessments, English language arts and math. Unlike the paper/pencil SBAs, not all students in a district will take the assessment on the same days.

FED has designated testing weeks by grade

Districts may choose to test students earlier than the designated weeks, but may not delay testing for grades beyond the “finish week” and may not test earlier than March 30, 2015.



	AMP Opt. A		AMP Opt. B
Week 1 Mar 30- Apr 1	SCIENCE	Begin gr. 3, 7	
Week 2 Apr 6-10		Begin gr. 4, 8	Finish gr. 3, 7
Week 3 Apr 13-17	P/P AMP	Begin gr. 5, 9	Finish gr. 4, 8
Week 4 Apr 20-24		Begin gr. 6, 10	Finish gr. 5, 9
Week 5 Apr 27-May 1			Finish gr. 6, 10

All schools will be required to test their students online in spring 2015 unless there is substantial evidence that online testing is not possible due to lack of technological resources or infrastructure.

-May 21, 2014

- Desktops, laptops, tablets
- KITE Test Delivery Engine
- Local Caching System
- Windows, Mac, and Linux operating systems
- Two Alaska-based AMP liaisons



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AKassessments.org



Writing Workshops

WELCOME

The Alaska Department of Education & Early Development has selected the Achievement & Assessment Institute (AAI) at the University of Kansas to develop and administer assessments for Alaska's public schools.

AAI will provide custom assessments for grades 3-10 that align with the new Alaska English language arts and mathematics standards, adopted by the state in 2012. Summative assessments, given toward the end of the school year, will first be administered in spring 2015.

During the next few months, AAI will develop this website into a comprehensive testing resource for Alaska educators and families. We invite you to check back periodically as work progresses. Thank you.

MEET OUR STAFF

KITE

ABOUT AAI

Established in 2012, the Achievement & Assessment Institute (AAI) is the umbrella organization for four specialized educational research centers at the University of Kansas, including the Center for Educational Testing & Evaluation (CETE), a nationally recognized research center specializing in large-scale assessment and online test-delivery systems.

As part of a major research university community, AAI staff members are deeply committed to expanding the knowledge base for academic assessment, applying their findings with the fundamental aim of helping teachers and students achieve the best possible outcomes. For more than 30 years, we have developed leading-edge testing programs and technology tools, including KITE™, an online testing interface for students that includes practice items and formative tools. AAI's editing and communications group also provides key support for our initiatives, delivering professional editing, passage development, graphic design, website design, and public relations services.

Many of our projects involve working with multiple states, including up to 17 states for the Dynamic Learning Maps Alternate Assessment System Consortium, of which Alaska is a member. AAI will customize Alaska's state assessments to fit the unique cultural and educational requirements of its teachers and students, and administer the tests via the KITE system.

AAI's other research centers are Agile Technology Solutions, the Center for Public Partnerships & Research, and the Center for Educational Opportunity Programs. AAI employs about 350 professionals, all committed to building partnerships, products, and programs in educational practice, assessment, and evaluation. These initiatives benefit children, adults, communities, and publicly funded agencies at the local, state, and national levels.

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Alaska Department of
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Preparing College, Career, & Culturally Ready Graduates

★ STANDARDS

★ ASSESSMENTS

★ ACCOUNTABILITY

★ PARENTS & COMMUNITY

★ SUPPORT



Click on star for information and resources.



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Click on star for information and resources.

News & Announcements

- OPPORTUNITY FOR PRE-KINDERGARTEN GRANTS
- ALASKA SELECTS NEW ASSESSMENT CONTRACTOR
- State withdrew from Smarter Balanced Assessment Consortium
- ASPI MEDIA PACKET 2013
- STATE BOARD ADOPTS NEW ACCOUNTABILITY SYSTEM FOR PUBLIC SCHOOLS
- ALASKA'S DEEA FLEXIBILITY WAIVER INFORMATION
- STATE BOARD ADOPTS NEW REGULATIONS FOR EDUCATOR EVALUATIONS
- Under the regulations, districts will evaluate whether a teacher is exemplary, proficient, basic or unsatisfactory on each of seven content standards and on student growth. (AAC 04.2007). Educator Evaluations

MORE HEADLINES...

- INFORMATION EXCHANGE NEWSLETTER
- TEACHING & LEARNING NEWSLETTER

Teaching & Learning Newsletter

CURRENT ISSUES

Select GO

Join our mailing list now

Click on star for information and resources.

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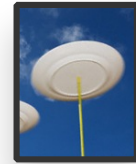


It's about knowing what is best to do
next...
and then, and after that



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Best Next Steps

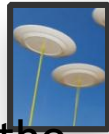


- **Implement the standards.**
- **Integrate technology into instruction.**
- **Guarantee 100% of your district's staff are aware of the new assessments in 2015.**
- **Increase educators' understanding of a balanced assessment system.**



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Coming Soon



- Opportunities to participate in the development of AMP:
 - *Passage Writing Workshops!*
 - *Practice Test Review!*
 - Item Review



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In the fall...



- Professional Development and Informational Presentations from EED.
- Resources to assist teachers with introducing new item types and online format to students.



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