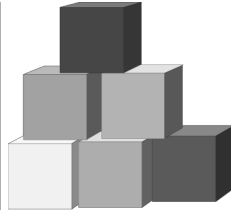
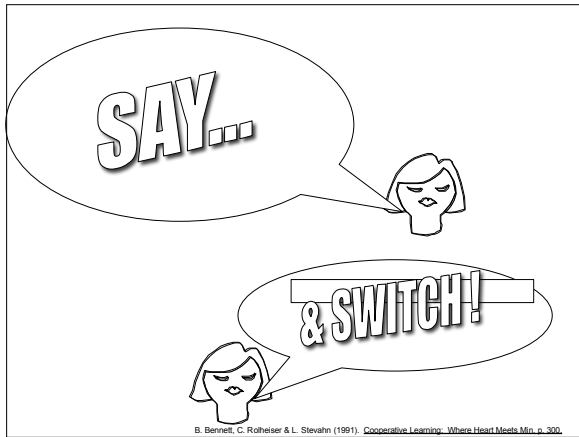


LEADERSHIP TO TURN-AROUND AND TRANSFORM STUDENT LEARNING AND ORGANIZATIONAL PERFORMANCE

Alaska School Leadership Institute
Rural Alaska Principal Preparation Project
Professional Development for Practicing Leaders
May 25 – 29, 2009
Anchorage, Alaska

Facilitated By
Al Bertani, Leadership Development Consultant
Transition Team Leader - Urban Education Institute
University of Chicago





Say and Switch

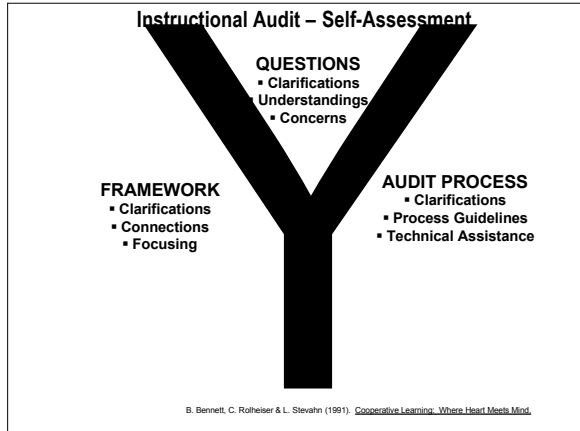
**Find a partner in the room you
have not spent time with as yet!**



Label A and B!

**A begins with teaching B all that you have
learned about the Instructional Audit Self-
Assessment Tool.**

Switch! B teaches A!



SESSION NORMS

1. The **LEARNING** belongs to you, and it rests largely with you.
2. Enter into the discussions **ENTHUSIASTICALLY!!!**
3. Give **FREELY** of your experience, but don't dominate the discussion.
4. **CONFINE** your discussions to the task assigned.
5. Say what you **THINK...** be honest!
6. Only **ONE PERSON** should talk at a time... avoid private conversations while someone else is talking...
7. Listen **ATTENTIVELY** to the presentations and discussions.
8. Be **PROMPT** and **REGULAR** in attendance.
9. Follow the **HAND SIGNAL** from the session leader and **MONITOR** discussion time by watching the **TIMER** on the screen.
10. Place your cell phone on **SILENT** or **VIBRATE** to limit distractions.

What We Believe About Learning

Consider this:

We Learn About...

10% of what we **READ**

20% of what we **HEAR**

30% of what we **SEE**

50% of what we both **SEE & HEAR**

70% of what we **DISCUSS** with others

80% of what we **EXPERIENCE** personally

95% of what we **TEACH** to someone else

Adapted from Eldon Ekwall, 1974

OUTCOMES

- To promote effective collaboration based on a model of professional learning communities.
- To assess individual leadership actions for producing second-order change.
- To utilize strategies, protocols, and tools to analyze data at the district and school levels.
- To evaluate the alignment between curriculum standards, instructional practices and assessments.

Institute Purpose
To learn how to lead using the strategies and actions necessary to turn-around and transform student learning and organizational performance.

TODAY'S
AGENDA

- Connect Content and Community
- Aligning Curriculum, Instruction and Assessment – Part II
- BREAK
- Aligning Curriculum, Instruction, and Assessment – Part III
- LUNCH
- Institute Learnings – Individual, Role Alike, and District Teams
- Institute Closing

LEADERSHIP TO TURN-AROUND AND
TRANSFORM STUDENT LEARNING
AND ORGANIZATIONAL PERFORMANCE

HOMEWORK ASSIGNMENT NONE
You have all been GREAT!!!
No HOMEWORK this evening...

I sincerely hope you feel “armed and dangerous” with the tools, protocols, and strategies to turn-around and transform student learning and organizational performance in your schools.

