

ALASKA SCHOOL LEADERSHIP INSTITUTE PRE-INSTITUTE PROGRAM

Rural Alaska Principal Preparation and Support Program

May 28, 2013

Time/Dates	New Attendees	Special Interest Group	Special Interest Group
8:00-8:30 a.m.	Coffee and Collegial Conversation	Coffee and Collegial Conversation	Coffee and Collegial Conversation
8:30-10:00 a.m.		Moving Toward Implementation of Alaska's New English, Language Arts & Math Standards – Part 1 Dr. Susan McCauley, Director of Teaching & Learning Support & Karen Melin, Literacy Content Support Specialist – EED <i>(Endeavour Room)</i>	
10:00-10:15a.m.	BREAK	BREAK	BREAK
10:15-11:30 a.m.		Moving Toward Implementation of Alaska's New English, Language Arts & Math Standards – Part 2 <i>(Endeavour Room)</i>	
11:30 – 12:30 p.m.	LUNCH (Mid-Deck Ballroom)	LUNCH (Mid-Deck Ballroom)	LUNCH (Mid-Deck Ballroom)
12:30 - 1:45 p.m.	ASLI 2013 Orientation – Part 1 <ul style="list-style-type: none">Community Building InstitutePurposes/Agenda PreviewNorms and Processes Al Bertani, Lexie Domaradzki and Julia Payne-Lewis – RAPPS Instructional Team <i>(Adventure Room)</i>	Moving Toward Implementation of Alaska's New Educator Evaluation Requirements – Part 1 Dr. Susan McCauley, Director Teaching & Learning Support and Sondra Meredith, Administrator for Teacher Certification– EED <i>(Endeavour Room)</i>	Improving School Climate and Community Connectedness with Advisory School Boards – Part 1 Carlton Khuns, Hank Overturff, Eric Peterson, Chris Carmichael – Central and Site Leaders from LKSD <i>(Quadrant Room)</i>
1:45-2:00 p.m.	BREAK	BREAK	
2:00-3:00 p.m.	ASLI 2013 Orientation – Part 2 <ul style="list-style-type: none">Role-Alike Critical FriendsNotebook ReviewHome Groups and Learning GroupsDistrict Team Time <i>(Adventure Room)</i>	Moving Toward Implementation of Alaska's New Educator Evaluation Requirements – Part 2 <i>(Endeavour Room)</i>	Improving School Climate and Community Connectedness with Advisory School Boards – Part 2 <i>(Quadrant Room)</i>
3:00 -5:00 p.m.	BREAK	BREAK	BREAK
5:00-5:30 p.m.	RECEPTION <i>(Mid-Deck Ballroom)</i>	RECEPTION <i>(Mid-Deck Ballroom)</i>	RECEPTION <i>(Mid-Deck Ballroom)</i>
5:30 – 7:00 p.m.	Official Opening – Kelly Tonsmiere, ASDN <ul style="list-style-type: none">Welcome and IntroductionsCommunity Building/Renewal2013 UAA/RAPPS GraduatesASLI Agenda, Materials, EvaluationRole-Alike Critical Friends–Round 1	Official Opening – Kelly Tonsmiere, ASDN <ul style="list-style-type: none">Welcome and IntroductionsCommunity Building/Renewal2013 UAA/RAPPS GraduatesASLI Agenda, Materials, EvaluationRole-Alike Critical Friends–Round 1	Official Opening – Kelly Tonsmiere, ASDN <ul style="list-style-type: none">Welcome and IntroductionsCommunity Building/Renewal2013 UAA/RAPPS GraduatesASLI Agenda, Materials, EvaluationRole-Alike Critical Friends–Round 1

ALASKA SCHOOL LEADERSHIP INSTITUTE 2013 LEARNING DESIGN

Rural Alaska Principal Preparation and Support Program

May 29 – 31, 2013

ASLI 2013 is organized around three content themes: Evaluating Educator Effectiveness led by Al Bertani; Standards and Assessment for ELA led by Lexie Domaradzki; and Standards and Assessment for Mathematics led by Julia Payne-Lewis. The Institute will also feature seven presentations highlighting emerging best practices from schools and districts as part of the 2013 Festival of Ideas. Critical friends Conversations and District Team Planning Time will remain important fixtures in the overall learning design.

Time/Dates	Wednesday – May 29*	Thursday – May 30*	Friday – May 31*
7:00 - 8:00 a.m.	Morning Breakfast and Collegial Conversation (Mid-Deck Ballroom)	Morning Breakfast and Collegial Conversation (Mid-Deck Ballroom)	Morning Breakfast and Collegial Conversation (Mid-Deck Ballroom)
8:00 - 9:15 a.m.	Role-Alike Critical Friends – Round 2** <ul style="list-style-type: none"> Quartets working as Critical Friends Modified Consultancy Protocol Focus on one person per day (Fore-Deck Ballroom)	Role-Alike Critical Friends – Round 3 <ul style="list-style-type: none"> Quartets working as Critical Friends Modified Consultancy Protocol Focus on one person per day (Fore-Deck Ballroom)	Role-Alike Critical Friends – Round 4 <ul style="list-style-type: none"> Quartets working as Critical Friends Modified Consultancy Protocol Focus on one person per day (Fore-Deck Ballroom)
9:15 -10:15 a.m.	Festival of Ideas – Seven choices. See pink page for topics & room assignments	Festival of Ideas – Seven choices. See pink page for topics & room assignments	Learning Groups
10:15 – 10:30 a.m.	BREAK	BREAK	BREAK
10:30 - 12:00 p.m.	Wednesday - Learning Groups Group 1 – Site Leaders <i>Evaluating Educator Effectiveness</i> (Adventure Room) Group 2 – Site Leaders <i>Standards and Assessment for Math</i> (Endeavor Room) Group 3 – Central Office Leaders <i>Standards and Assessment for ELA</i> (Aft Deck Ballroom)	Thursday - Learning Groups Group 1 – Site Leaders <i>Standards and Assessment for ELA</i> (Adventure Room) Group 2 – Site Leaders <i>Evaluating Educator Effectiveness</i> (Endeavor Room) Group 3 – Central Office Leaders <i>Standards and Assessment for Math</i> (Aft Deck Ballroom)	Friday - Learning Groups Group 1 – Site Leaders <i>Standards and Assessment for Math</i> (Endeavor Room) Group 2 – Site Leaders <i>Standards and Assessment for ELA</i> (Adventure Room) Group 3 – Central Office Leaders <i>Evaluating Educator Effectiveness</i> (Aft Deck Ballroom)
12:00 – 1:00 p.m.	LUNCH (Mid-Deck Ballroom)	LUNCH (Mid-Deck Ballroom)	LUNCH (Mid-Deck Ballroom)
1:00 – 3:30 p.m.	Learning Groups Continue	Learning Groups Continue	Learning Groups Continue Modified Schedule – 1:00 – 2:15 p.m. District Team Planning Time Modified Schedule – 2:30 – 3:30 p.m.
3:30 - 4:30 p.m.	District Team Planning Time (Fore-Deck Ballroom)	District Team Planning Time (Fore-Deck Ballroom)	Institute Closing & Evaluation (ends at 4:00) (Fore-Deck Ballroom)

Learning Group Topics and Essential Questions

Evaluating Educator Effectiveness Al Bertani	Standards and Assessment for ELA Lexie Domaradzki	Standards and Assessment for Math Julia Payne- Lewis
<p>What Does High Quality Instruction Look Like?</p> <ul style="list-style-type: none"> ▪ Defining High Quality Instruction ▪ Examining Research on High Quality Instruction ▪ Setting the Bar for What Is High Quality ▪ Mapping the Relationship between a Vision of High Quality Instruction and Evaluating Educator Effectiveness <p>What Should Leaders Look for in Classrooms? –</p> <ul style="list-style-type: none"> ▪ Exploring Instruments for Looking in Classrooms ▪ Documenting Classroom Observations ▪ Developing a Discipline for Looking in Classrooms ▪ Using Technology to Collect Classroom Observation Data <p>How Do Leaders Provide Feedback to Improve Practice?</p> <ul style="list-style-type: none"> ▪ Linking Documentation and Feedback ▪ Providing Productive Feedback ▪ Planning for Growth and Development ▪ Using Feedback to Catalyze Improvement 	<p>What Are the Major Shifts in Instruction and Assessment Aligned with the Alaskan ELA Standards?</p> <ul style="list-style-type: none"> • Organizing Standards-Driven Professional Learning • Recognizing Instructional Shifts Required in ELA • Shifting to New Ways to Assess Students both Formatively and Summatively <p>What School-Wide Changes in Instruction and Assessment Are Catalyzed by the Alaskan ELA Standards?</p> <ul style="list-style-type: none"> • Building a Standards-Driven Culture • Increasing Demands for Constructed Responses and Scaffolded Items • Using Evidence from Reading Selections to Develop Explanations and Arguments • Understanding Text Structure and Text Dependent Questions <p>How Should Professional Learning Be Used to Help Educators Transition to the New Requirements of the Alaskan ELA Standards and Assessments?</p> <ul style="list-style-type: none"> • Identifying Professional Learning Needs • Supporting Job-Embedded Standards-Driven Professional Learning • Connecting Professional Learning with Classroom Observations • Engaging Teacher Teams in Discussions about Alignment between Standards, Instruction, and Assessments 	<p>What Are the Major Shifts in Instruction and Assessment Aligned with the Alaskan Mathematics Standards? – Julia Payne-Lewis</p> <ul style="list-style-type: none"> • Recognizing Instructional Shifts Required in Mathematics • Integrating Math Practices and Content • Shifting to New Ways to Monitor Students with Both Formative and Summative Assessments • Emphasizing Higher Order Thinking with More Rigorous Questions <p>What School-Wide Changes in Instruction and Assessment Are Catalyzed by the Alaskan Mathematics Standards?</p> <ul style="list-style-type: none"> • Managing Mathematics Mindsets • Using Math Tasks within Grade Level Groups for Discussion of Student Work • Engaging Teacher Teams in Discussions about Alignment <p>How Should Professional Learning Be Used to Help Educators Transition to the New Requirements of the Alaskan Standards and Assessments?</p> <ul style="list-style-type: none"> • Identifying Professional Development Needs and Connecting Professional Learning with the New Alaska Standards • Sharing Tools and Supplemental Resources to Support Implementation of the New Alaska Standards