Endless Possibilities

Meeting Our Moral Responsibility for Every Child

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Solution Tree

Workshop Norms

- Start on time, end of time
- Be **honest** and respectful
- We will not use "I think…" or "I like…"
- Focus on what we can do

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Our Mission

To assure high levels of learning for *all* students!

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How?

1. Focus on student learning
2. Create a collaborative culture
3. Clearly define what every student needs to learn.
4. Constantly measure our effectiveness.
5. Systematically respond when students need additional time and support.

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Systematic Interventions

Effective Interventions

Certain Access

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A Systematic Response must…

- Identify
- Determine
- Monitor
- Revise
- Extend

…regardless of the teacher.

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Student Identification

- Universal Screening
- Common assessment data
  --(Grades Beware!)
- Teacher/Staff recommendation

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Determine

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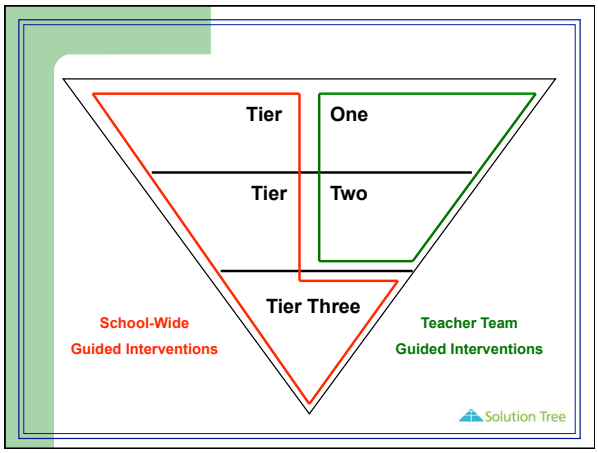
Tier One
Tier Two
Tier Three
School-Wide
Guided Interventions
Teacher Team
Guided Interventions
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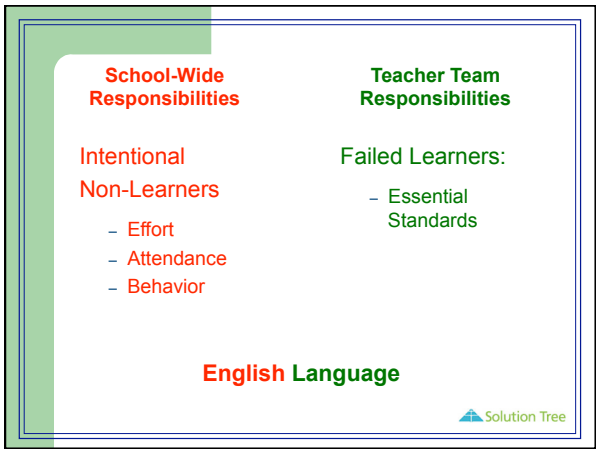
School-Wide Responsibilities
Intentional Non-Learners
– Effort
– Attendance
– Behavior
Teacher Team Responsibilities
Failed Learners:
– Essential Standards
English Language
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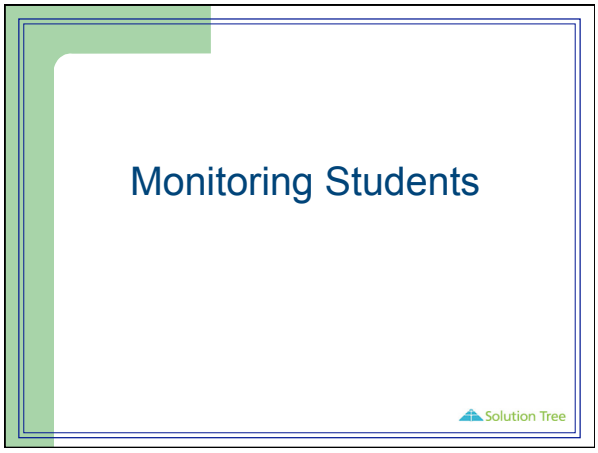
Monitoring Students
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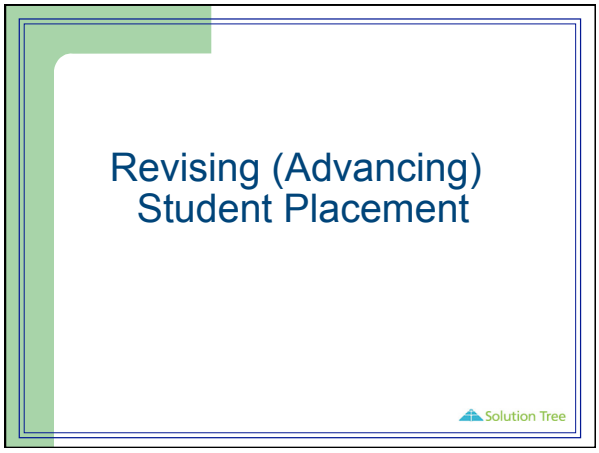
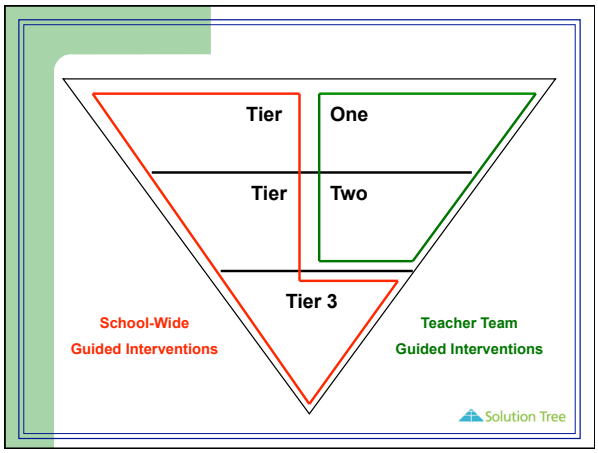

Revising (Advancing) Student Placement
Solution Tree



School-Wide Responsibilities

Intentional Non-Learners

- Effort
- Attendance
- Behavior

Failed Learners:

- Writing
- Reading
- Number Sense
- English Language

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Tier 2 to Tier 3

Consider:

- **Different experience, expertise, and perspective**

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Extend

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Future Considerations

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Examining the Models

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Elementary Model PRTI

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Veeh's Pyramid of Interventions

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Tier 1

- Focus on literacy (daily, uninterrupted literacy block)
- Daily EL instruction by CELDT level
- National Writing Project
- Super Star Writing
- Newcomer–EL cluster classes
- GATE cluster classes
- Flexible reading groups
- Weekly collaboration time
- Aligned curriculum, instruction, and assessment
- Frequent, ongoing assessment in reading, writing, and math
- Feeder school transition
- "Big Buddies"
- At-risk conferences

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- Schoolwide SMART goal on writing, reading, and math
- Best teachers teach students at risk
- Viking Pride cards, SOTH, Principal's Pride Party, math pins
- Safe and orderly campus
- Student goal setting
- CHOC van
- Expanded music program
- P.E. program
- Fun!
- Newcomer classes
- Parent institute

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Tier 2

- Grade-level teams meet weekly to identify students at risk and provide additional support.
- P.E. pull-out to re-teach
- Veeh Learning Center
- Reading specialist groups

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Tier 3

- Small-group reading specialist groups
- Barton reading program
- SST
- Schedule–teacher changes
- Targeted rewards
- Special-education testing

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Secondary Model PRTI

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Tier 1: Core Program

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Pioneer Core Program

- All classes meet or exceed state standards.
- Schoolwide and team SMART goals
- Identified essential standards for every course
- Universal screening in reading, writing, and math
- Common assessments for all essential standards
- Universal access to electives
- Leveled reading groups

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Pioneer Core Program

- Open tutorial period (Tues./Thurs.)
- Lunch or after-school homework help
- Quarterly student goal setting
- 6th-grade mentor program
- 6th-grade study skills class
- Late bus
- Online grade access
- Career exploration (dream plan)

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Identifying
and
Placing Students

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Student Identification

- Universal screening in reading, writing, and math
- Teacher recommendation (including feeder elementary schools)
- Grades every 3 weeks
- Common assessment data

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Tier 2:
Supplemental Interventions

Base-Plus

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Pioneer Supplemental Program

- Mandatory tutorial
- Mandatory homework help
- Escorted homework help
- Parent-contact or progress report
- Fall and spring at-risk conferences
- One-on-one mentor
- New student buddies

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Pioneer Supplemental Program

- Double-block math
- Newcomer ELD
- AVID
- Sheltered classes
- Teacher change
- Zero-period P.E.
- Honors and accelerated classes

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Tier 3: Intensive Interventions

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Pioneer Intensive Program

- Intensive core support
- Intensive math support
- Intensive responsibility support
- Intensive reading instruction
- Mandatory tutorial
- Mandatory homework help
- Student contracts

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How?

1. Focus on student learning
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3. Clearly define what every student needs to learn.
4. Constantly measure our effectiveness.
5. Systematically respond when students need additional time and support.

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How?

1. Focus on student learning

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Fundamental Assumption

To have a mission of learning for all

- You must believe all students can learn at high levels.
- You must take responsibility to ensure that all students learn.

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How?

1. Focus on student learning
2. Create a collaborative culture

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We would start by:

- Creating frequent, collaborative time during the professional work day.
- Creating teams that support each person's "day job".
- Creating & following team norms

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How?

1. Focus on student learning
2. Create a collaborative culture
3. Clearly define what every student needs to learn.

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1. Standard/Description	2. Example/Rigor	3. Prior Skills Needed	4. Common Assessment	5. When Taught?	6. Enrichment Standards

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How?

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We would need to know

1. Which students did or did not master specific essential standards
2. Which instructional practices did or did not work

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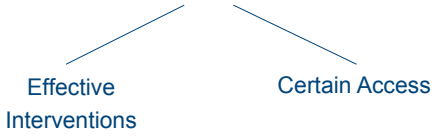
Systematic Interventions



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Characteristics of an Effective Intervention

- **Urgent**
- **Research based**
- **Directive**
- **Timely**
- **Administered by trained professionals**
- **Targeted**
- **Systematic**

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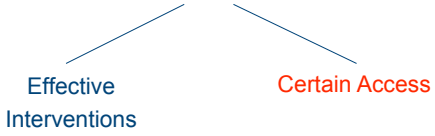
Systematic Interventions



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A Systematic Response must…

- Identify
- Determine
- Monitor
- Revise
- Extend

…regardless of the teacher.

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How do you eat an elephant?

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One bite at a time!

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What are three things you can do immediately?

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Questions?

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Thank You!

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