

2018 Alaska School Leadership Institute

Schedule at a Glance

- The Institute will start at 8:00 and end at 4:00 on Tuesday and Wednesday. We start at 8:00 and end at 3:30 on Thursday.
- Coffee and lunch will be provided each day. Breakfast is on your own.
- Participants start in role-alike tables for the Opening Session and Critical Friends.
- Participants will join their district group for the remainder of the day. Everyone will rotate through each of the breakout sessions through the course of the three days.

Time/Date	Tuesday - May 29	Wednesday - May 30	Thursday - May 31
7:30 - 8:00 a.m.	Coffee and Collegial Conversation	Coffee and Collegial Conversation	Coffee and Collegial Conversation
8:00 - 8:45 a.m.	Opening Session Critical Friends – Round 1 <i>Alaska Ballroom</i>	Opening Session Critical Friends - Round 2 <i>Alaska Ballroom</i>	Opening Session Critical Friends – Round 3 <i>Alaska Ballroom</i>
9:00 - 10:30 a.m.	<p>GROUP A Collaboration and Team Building Skills Gary Whiteley <i>Alaska Ballroom</i></p> <p>GROUP B Instructional Excellence (Mathematics) Bobbi Jo Erb <i>Dillingham Room</i></p> <p>GROUP C Building Collective Teacher Efficacy Process in your School and District Lexie Domaradzki <i>Katmai Room</i></p>	<p>GROUP A Building Collective Teacher Efficacy Process in Your School and District Lexie Domaradzki <i>Dillingham Room</i></p> <p>GROUP B Collaboration and Team Building Skills Gary Whiteley <i>Katmai Room</i></p> <p>GROUP C Instructional Excellence (Mathematics) Bobbi Jo Erb <i>Alaska Ballroom</i></p>	<p>GROUP A Instructional Excellence (Mathematics) Bobbi Jo Erb <i>Katmai Room</i></p> <p>GROUP B Building Collective Teacher Efficacy Process in your School and District Lexie Domaradzki <i>Alaska Ballroom</i></p> <p>GROUP C Collaboration and Team Building Skills Gary Whiteley <i>Dillingham Room</i></p>
10:30 - 10:45 a.m.	Break	Break	Break
10:45 - 12:00 p.m.	Continue in Your Group	Continue in Your Group	Continue in Your Group
12:00 - 1:00 p.m.	Lunch (Provided Onsite) <i>Alaska Ballroom</i>	Lunch (Provided Onsite) <i>Alaska Ballroom</i> 12:15-12:45 Credit Class Information (Katmai Room) Find out more about taking the conference for credit.	Lunch (Provided Onsite) <i>Alaska Ballroom</i>
1:00 - 2:45 p.m.	Continue in Your Group	Continue in Your Group	<p>1:00-1:30 Critical Friends - Round 4</p> <p>1:30-2:45 Continue in Your Group</p>
2:45 - 3:00 p.m.	Break	Break	Break
3:00 - 4:00 p.m.	School and District Team Time	School and District Team Time	Closing Session Institute Evaluation <i>Alaska Ballroom</i>

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Breakout Session Briefs

Focus Area: Instructional Leadership

Breakout Session: Leading Effective Math Instruction (Bobbi Jo Erb)

- What does it look and sound like to successfully lead the use of data in Mathematics instruction?
- How do you use data to support and facilitate improvement in Mathematics instruction?
- How do you build consensus and cohesion around common goals in Mathematics?

Breakout Session: Collaboration and Team Building Skills (Gary Whiteley)

- What capabilities and practices assist in leading efforts to improve student learning?
- How do you build consensus and cohesion around common goals?
- How do you lead in a school improvement process?

Breakout Session: Building Collective Teacher Efficacy Process in Your School and District (Lexie Domaradzki)

- What does Collective Teacher Efficacy really look and sound like in a school/district?
- How do you develop Collective Teacher Efficacy as a part of school improvement efforts?
- How do you lead in a school improvement process?

Materials are posted at rappsproject.org - Register for the professional learning credit at rappsproject.org*

Speakers

Lexie Domaradzki started as an elementary school teacher more than 20 years ago and has since dedicated her professional life to high quality education for all. She provides consultation and professional development services to the Alaska, Oregon, Montana and Idaho Departments of Education, and the Alaska Staff Development Network. She has served as a Research Associate at RMC Research in Portland, Oregon, where she provided technical assistance on the implementation of Reading First grants for the National Reading Technical Assistance Center. Prior to RMC Research, Lexie served as the Assistant Superintendent of Teaching and Learning for the Washington State Office of Superintendent of Public Instruction. From 2004 to 2007 she was the Washington Reading First Director, directing the implementation of the Washington Reading First grant.

Bobbi Jo Erb is a self-proclaimed "Math Geek". Currently, she works as a math consultant with districts in Alaska and Idaho on best practices in mathematics instruction. Formerly, she was the Executive Director of Curriculum and Instruction and the STEM: Math Curriculum Coordinator for the Anchorage School District. Ms. Erb has 20 years of classroom teaching experience ranging from 6th grade through middle school, high school and the university level. While in the classroom, Ms. Erb received the Milken Educator Award, and the American Star of Teaching Award from the U.S. Department of Education. She firmly believes in the inherent beauty of mathematics and the right and ability of all students to enjoy that beauty.

Gary Whiteley's passion for understanding the nature and implication of effective school leadership spans four decades. Gary was a public school educator for over 30 years including serving as a classroom teacher, assistant principal, school principal and assistant superintendent. He has worked in numerous capacities for the Alaska and Idaho Departments of Education. Gary led of the Alaska Administrator Coaching Project for ten years, He has provided professional learning and coaching in rural and urban school districts, assisting teachers and principals with assessment practices, group facilitation skills, and school improvement processes

* *Why "rapps project"? This institute was originally designed as part of an USED School Leadership Grant called the **Rural Alaska Principal Preparation and Support (RAPPS)** project. Now in its 10th year, ASDN started the Alaska School Leadership Institute as a component of RAPPS in 2008. The grant project ended in 2014 but we have continued the annual Alaska School Leadership Institute to provide a place for rural leaders to connect across districts, and learn with a focus on rural school opportunities and challenges. Don't re-invent the wheel! Many of the materials and resources created over the last 10 years are housed on rappsproject.org and are available for any educator to use.*