

2017 Alaska School Leadership Institute

Schedule at a Glance

- The Institute will start at 8:30 and end at 4:00 on Monday and Tuesday. On Wednesday we will start at 8:30 and end at 3:30.
- Coffee and lunch will be provided each day. Breakfast is on your own.
- Participants will rotate through each of the Breakout Sessions throughout the three days.

8:30-9:15	Opening Plenary Session and Critical Friends Groups
9:15-10:30	<p>Keynotes (9:15-10:30)</p> <p>Monday</p> <ul style="list-style-type: none"> • Introduction and Remarks Dr. Lisa Parady, Executive Director, Alaska Council of School Administrators • Deliberate Leadership Dr. Michael Johnson, Commissioner, Alaska Department of Education and Early Development • Growing Alaska’s Teachers for Tomorrow- Educators Rising and Other Insights Dr. Steve Atwater, Dean of Education, UAF <p>Tuesday</p> <ul style="list-style-type: none"> • Leadership Dispositions to Grow a Positive School Climate Lexie Domaradzki <p>Wednesday</p> <ul style="list-style-type: none"> • Building and Supporting a Highly Effective System with Mathematics Bobbijo Erb
10:30-10:45	Break
10:45-12:15	Breakout Session
12:15-1:15	Lunch
1:15-2:45	Breakout Session
2:45-3:00	Break
3:00-4:00	District Team Time (Monday and Tuesday)
	<p>Wednesday Afternoon - Schedule Changes</p> <ul style="list-style-type: none"> • 1:00-1:20 - Round 4 of Critical Friends • 1:30-3:00 - Breakout Session • 3:00-3:30 - Closing plenary session and evaluation

- **Materials** are posted at rappsproject.org*
- Register for the one **credit** professional learning credit at rappsproject.org*

** Why “rapps project”? This institute was originally designed as part of an Alaska Native Education Grant called the Rural Alaska Principal Preparation and Support (RAPPS) project. Now in its 9th year, ASDN started the Alaska School Leadership Institute as a component of RAPPS in 2008. The grant project ended in 2014 but we have continued the annual Alaska School Leadership Institute to provide a place for rural leaders to connect across districts and learn with a focus on rural and small school opportunities and challenges.*

2017 Alaska School Leadership Institute

Time/Date	Monday - May 22	Tuesday - May 23	Wednesday - May 24
8:00 - 8:30 a.m.	Coffee and Conversation	Coffee and Conversation	Coffee and Conversation
8:30 - 9:15 a.m.	Plenary Session 1 Focus: Policy and Planning Institute Orientation and Norms Building Leadership Capacity Critical Friends – Round 1	Plenary Session 2 Focus: Instructional Leadership Building Leadership Capacity Critical Friends - Round 2	Plenary Session 3 Focus: Instructional Leadership Building Leadership Capacity Critical Friends – Round 3
9:15 - 10:30 a.m.	Keynotes: Deliberate Leadership Dr. Micheal Johnson Alaska DEED Commissioner Growing Alaska’s Teachers for Tomorrow- Educators Rising and Other Insights Dr. Steve Atwater Dean of Education, UAF	Keynote: Leadership Dispositions to Grow a Positive School Climate Lexie Domaradzki	Keynote: Building and Supporting a Highly Effective System with Mathematics BobbiJo Erb
10:30 – 10:45 a.m.	Break	Break	Break
10:45 - 12:15 p.m.	Breakout Sessions: Group 1 (Central Office Focus) Recruitment and Retention - What is Working in Rural Alaska? Dr. Hella Bel Hadj Amor, Ed Northwest Dr. Dayna Defeo, CAPER Dr. Steve Atwater, UAF Josh Gill, LKSD Dr. Lisa Parady, ACSA (facilitator) Group 2 (Site and Teacher Leaders) Draft ESSA Plan Update Sondra Meredith and Brad Billings, DEED	Breakout Sessions: Group 1 Leading a Multi-Graded System in Mathematics BobbiJo Erb Group 2 Gathering and Applying Information for Improvement Lexie Domaradzki	Breakout Sessions: Group 1 Gathering and Applying Information for Improvement Lexie Domaradzki Group 2 Leading a Multi-Graded System in Mathematics BobbiJo Erb
12:15 – 1:15 p.m.	Lunch (Provided Onsite)	Lunch (Provided Onsite)	Lunch (Provided Onsite)
1:15 – 2:45 p.m.	Breakout Sessions: Group 1 (Central Office Focus) Draft ESSA Plan Update Sondra Meredith and Brad Billings, DEED Group 2 (Site and Teacher Leaders) Collective Efficacy Lexie Domaradzki and BobbiJo Erb	Breakout Sessions: Group 1 Fostering an Environment that Supports Learning in Mathematics BobbiJo Erb Group 2 Providing Feedback for Learning and Growth Lexie Domaradzki	Critical Friends - Round 4 (1:00-1:20) ----- Breakout Sessions (1:30-3:00) Group 1 Providing Feedback for Learning and Growth Lexie Domaradzki Group 2 Fostering an Environment that Supports Learning in Mathematics BobbiJo Erb
2:45 - 3:00 p.m.	Break	Break	Break
3:00 - 4:00 p.m.	School and District Team Time	School and District Team Time	Plenary Session (3:00-3:30) Closing - Opportunities to Extend the Learning Institute Evaluation

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Breakout Session Briefs

Monday - Focus Area: Policy and Planning

Recruitment and Retention

Dr. Lisa Parady, ACSA, Facilitator

- Dr. Hella Bel Hadj Amor, Education Northwest – Research on the scope the problem in Alaska
- Dr. Dayna Defeo, Center for Alaska Education Policy Research – Turnover Cost Research
- Dr. Steve Atwater, Dean of Education, UAF – “Grow Your Own”/UAF partnerships
- Josh Gill, Director of Personnel and Student Services for LKSD–Professional Development for Paraprofessionals

Draft ESSA State Plan Update

Sondra Meredith and Brad Billings, DEED

- Components of the accountability system, educator quality definitions, and school support and improvement considerations
- Timeline and pathway for giving feedback on the Alaska draft plan

Collective Efficacy

Lexie Domaradzki and BobbiJo Erb

- How educators beliefs impact student learning
- Creating the conditions for effective teacher efficacy

Tuesday and Wednesday - Focus Area: Instructional Leadership

Building and Supporting a Highly Supportive Team with Mathematics

Bobbi Jo Erb

Breakout 1 - Leading a Multi-Graded System in Mathematics

- What to consider when supporting students in meeting the standards
- Decision making with mathematical content
- Instructional practices that support success in a multi-graded classroom

Breakout 2 - Fostering an Environment that Supports Learning with Mathematics (Teachers and Students)

- Leadership practices that assist with establishing the environment
- Growth Mindset in Mathematics

Cultivating the Leadership Dispositions that Grow a Positive School Culture

Lexie Domaradzki

Breakout 1 - Gathering and Applying Information for Improvement

- Collecting, analyzing and using qualitative data
- Crafting well designed qualitative questions regarding implementations
- Establishing distributed leadership skills with use of qualitative information

Breakout 2 - Providing Feedback For Learning and Growth

- Evidence based practices that work
- Characteristics of feedback that fosters growth
- Feedback not evaluation

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Dr. Steve Atwater joined UA in Nov. 2014 after five years as superintendent of the Kenai Peninsula Borough School District, where he was named Alaska's 2013 Superintendent of the Year. Prior to his work for KPBSD, Dr. Atwater taught secondary education and served consecutively as head teacher, curriculum coordinator and superintendent for the Lake & Peninsula School District in King Salmon, AK. Atwater's experience with the Alaska education system extends to his own professional training, as he earned both his master's in education and his doctorate in educational leadership from the University of Alaska Fairbanks.

Dr. Hella Bel Hadj Amor leads technical assistance and research, primarily in educator effectiveness and equity at Education Northwest. She also leads REL Northwest's Oregon Leadership Network Research Alliance, which focuses on reducing disparities in graduation rates and exclusionary disciplinary actions for different subgroups of students. Before joining Education Northwest, Hella directed Teacher Effectiveness Research and Evaluation for the District of Columbia Public Schools and supported the design of educator evaluation systems in New York State and Massachusetts.

Brad Billings works as the School Improvement and Support Administrator at the Alaska Department of Education & Early Development. While he currently works outside the classroom to support statewide education policy, he is most proud of his work as a math and science teacher in Alaska's rural Bering Strait and urban Juneau School Districts. He holds a Bachelor of Science degree in Zoology and Secondary Education from Brigham Young University and a Master in Public Administration degree from Harvard's Kennedy School of Government. He is a member of the Alaska State Council for AdvancED working to support school accreditation.

Dr. Dayna DeFeo is a Research Associate at the Center for Alaska Education Policy Research. She has worked in higher education for over 10 years, first as an adjunct instructor and later as an academic advisor, institutional researcher, and assessment coordinator. She came to the University of Alaska in 2010 and joined ISER/CAEPR in 2014. Most recently, her work has focused on transitions to college, particularly in the career and technical fields and for underrepresented populations. She currently teaches courses in education and career and technical education, and enjoy working with students at the graduate and undergraduate level.

Lexie Domaradzki started as an elementary school teacher more than 20 years ago and has since dedicated her professional life to high quality education for all. She provides consultation and professional development services to the Alaska, Oregon, Montana and Idaho Departments of Education, and the Alaska Staff Development Network. She has served as a Research Associate at RMC Research in Portland, Oregon, where she provided technical assistance on the implementation of Reading First grants for the National Reading Technical Assistance Center. Prior to RMC Research, Lexie served as the Assistant Superintendent of Teaching and Learning for the Washington State Office of Superintendent of Public Instruction. From 2004 to 2007 she was the Washington Reading First Director, directing the implementation of the Washington Reading First grant.

Bobbi Jo Erb is a self-proclaimed "Math Geek". Currently, she works as a math consultant with districts in Alaska and Idaho on best practices in mathematics instruction. Formerly, she was the Executive Director of Curriculum and Instruction and the STEM: Math Curriculum Coordinator for the Anchorage School District. Ms. Erb has 20 years of classroom teaching experience ranging from 6th grade through middle school, high school and the university level. While in the classroom, Ms. Erb received the Milken Educator Award, and the American Star of Teaching Award from the U.S. Department of Education. She firmly believes in the inherent beauty of mathematics and the right and ability of all students to enjoy that beauty.

Josh Gill is the Director of Personnel and Student Services for the Lower Kuskokwim School District. He has been with LKSD since 2003 in teacher, principal and district office roles.

Dr. Michael Johnson was appointed Commissioner of the Alaska Department of Education and Early Development on June 17, 2016. Commissioner Johnson served in the Copper River School District as superintendent, school principal, district curriculum and staff development director, elementary teacher, and special education program assistant. During his tenure as its principal, Glennallen Elementary School was named a Blue Ribbon School by the U.S. Department of Education. Dr. Johnson also is a recipient of the prestigious Milken Educator Award. Commissioner Johnson holds a bachelor of arts degree and a master of arts in teaching degree in elementary education from Columbia International University, and a doctorate of philosophy in education and intercultural studies from the University of Alaska Fairbanks.

Sondra Meredith has worked for the Department of Education and Early Development for the past 14 years. Prior to her current position as the Teacher Education & Certification administrator, she worked in federal programs, managed the Alaska Teacher Performance Review, and contributed to the Alaska Transition to Teaching program. She is currently serving as the project manager of the Alaska State ESSA Plan Development Team. Prior to her work at the department, Sondra taught for 13 years in rural Alaska.