

BUILDING INSTRUCTIONAL LEADERSHIP CAPACITY IN CLASSROOMS, SCHOOLS, AND DISTRICTS

Alaska School Leadership Institute 2016

May 24

Pre-Institute Program

Time/Dates	Program Offerings
9:00 - 9:30 a.m.	Coffee and Collegial Conversation
9:30 – 12:00 p.m.	Guide for Implementing Alaska Cultural Standards for Teacher Evaluation into District Evaluation Models How do you evaluate instruction with a culturally proficient approach? Join Gerry Briscoe (SERRC) to engage with specific actions and tools to assess and plan your district's successful integration of the Alaska Cultural Standards into your district's evaluation model. Implementation is not an event. It is a mission-oriented process involving various decisions, actions, and corrections designed to make extensive use of effective innovations in education settings. In this case it is not just implementing the Alaska Cultural Standards and Indicators into a district's evaluation system, but making sure there are processes and components in place to embed them into all facets, planning, instruction, professional growth and evaluation. Thank you to SERRC for sponsoring this session.
Alaska Ballroom	
12:00 – 1:00 p.m.	LUNCH - Provided in the Alaska Ballroom
1:00 – 3:30 p.m.	Innovative Practices in Recruitment and Retention for Rural Districts To ensure equitable access to excellent educators for all our students we need a focused effort on recruiting, developing, and retaining the best and brightest educators. Join us for an examination of the current state of recruitment and retention in rural Alaska, as well as new ideas for moving forward. Dr. Ute Kaden, UAF School of Education, will share her recent research on teacher retention in rural Alaskan schools, and district leaders from LKSD and YKSD will share successful practices for hiring new teachers and supporting them in their work.
Dillingham Room	
	OR
1:00 – 3:30 p.m.	Developing the State Plan and Implementation of the new Every Student Succeeds Act (ESSA) What will the new ESSA legislation mean for schools in need of support and improvement? Brad Billings (DEED) and Bernie Sorenson (SERRC and NWCC) will provide an overview of timeline for ESSA implementation and the process for gathering input for development of Alaska's State Plan. We will discuss the decisions to be made regarding the State's plan for school designation, support, and improvement process. Participants will provide input in specific areas related to school support and improvement, specifically: <ul style="list-style-type: none"> • Designation of schools for improvement • Exit criteria for improving schools and additional actions for those not improving • Best practices when working with low performing schools and subgroups, and • School support and improvement process and frameworks We will also touch on the the other ESSA areas of Standards, Assessment, and Accountability and the implications for schools needing support. Thank you to the Alaska Department of Education and Early Development for sponsoring this session.
Katmai Room	
3:30 p.m.	Adjournment

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Purposes

1. To ensure instructional excellence and build instructional leadership capacity in the implementation of the Alaska Standards for Reading, Writing, and Mathematics
2. To build instructional leadership capacity to lead the high quality implementation of the Alaska Standards for Reading, Writing, and Mathematics.
3. To explore successful human capital policies and practices for the recruitment, retention, and development of educational professionals.
4. To engage school and district teams in outlining implementation plans for the 2016–2017 school year.
5. To sustain the ASLI professional learning community through role-alike critical friends groups discussing problems of practice

Time/Dates	Wednesday – May 25*	Thursday – May 26*	Friday – May 27*
7:00 - 8:00 a.m.	Morning Coffee and Collegial Conversation	Morning Coffee and Collegial Conversation	Morning Coffee and Collegial Conversation
8:00 - 9:00 a.m. Aleutian Room	Plenary Session 1 - School Leadership <ul style="list-style-type: none"> Institute Orientation and Norms Building Leadership Capacity - 1 Role Alike Critical Friends – Round 1 	Plenary Session 2 - Teacher Leadership <ul style="list-style-type: none"> Institute Orientation and Norms Building Leadership Capacity - 2 Role Alike Critical Friends – Round 2 	Plenary Session 3 - District Leadership <ul style="list-style-type: none"> Institute Orientation and Norms Building Leadership Capacity - 3 Role Alike Critical Friends – Round 3
9:00 -10:30 a.m.	Lab 1A – Human Capital Strategies Al Bertani <i>Dillingham Room</i> Lab 2B – Instructional Excellence Shelby Skaanes and Jacqueline Edmond-Long <i>Katmai Room</i> Lab 3C – Leading Effective Implementation Lexie Domaradzki <i>King Salmon Room</i>	Lab 1B – Human Capital Strategies Al Bertani <i>Dillingham Room</i> Lab 2C – Instructional Excellence Shelby Skaanes and Jacqueline Edmond-Long <i>Katmai Room</i> Lab 3A – Leading Effective Implementation Lexie Domaradzki <i>King Salmon Room</i>	Lab 1C – Human Capital Strategies Al Bertani <i>Dillingham Room</i> Lab 2A – Instructional Excellence Shelby Skaanes and Jacqueline Edmond-Long <i>Katmai Room</i> Lab 3B – Leading Effective Implementation Lexie Domaradzki <i>King Salmon Room</i>
10:30 – 10:45 a.m.	BREAK	BREAK	BREAK
10:45 - 12:00 p.m.	School and District Team Time (Independently)	School and District Team Time (Independently)	School and District Team Time (Independently)
12:00 – 1:00 p.m.	LUNCH Aleutian Room	LUNCH Aleutian Room	LUNCH Aleutian Room
1:00 – 2:30 p.m.	Lab 1A – Human Capital Strategies Al Bertani Lab 2B – Instructional Excellence Shelby Skaanes and Jacqueline Edmond-Long Lab 3C – Leading Effective Implementation Lexie Domaradzki	Lab 1B – Human Capital Strategies Al Bertani Lab 2C – Instructional Excellence Shelby Skaanes and Jacqueline Edmond-Long Lab 3A – Leading Effective Implementation Lexie Domaradzki	Lab 1C – Human Capital Strategies Al Bertani Lab 2A – Instructional Excellence Shelby Skaanes and Jacqueline Edmond-Long Lab 3B – Leading Effective Implementation Lexie Domaradzki
2:30 – 2:45 p.m.	BREAK	BREAK	BREAK
2:45 - 4:00 p.m.	School and District Team Time (Collectively) (Participants will be grouped as school and district teams. Teams will learn, debrief, and plan with one another throughout the Institute Program.)	School and District Team Time (Collectively)	Plenary Session 4 <ul style="list-style-type: none"> Acknowledgements and Thank Yous Next Steps and Opportunities Institute Evaluation

SESSION DESCRIPTIONS
Alaska School Leadership Institute
2016

Learning Lab: Instructional Excellence (Two 90 minute blocks)

Session Leaders: Shelby Skaanes and Jacqueline Edmond-Long

Goals

- Acquire understanding about resources that can foster short term and long term resources for building instructional capacity in every classroom
- Using technology supports and resources develop a year-long professional development plan that builds instructional learning communities across the district

Session Outline

Building and Sustaining Strong Implementation of ELA and Math Standards

- Using assessment data, providing targeted group and individual professional development opportunities
- Establishing learning communities based on learning labs focused on instructional excellence
- Enhancing core instruction and intervention instruction via technology based learning opportunities
 - > Maximizing core programs being implemented in the district
 - > Developing stronger use of effective instructional strategies being implemented in the district

Learning Lab: Leading Effective Implementation (Two 90 minute blocks)

Session Leader: Lexie Domaradzki

Goals

- Acquire understanding of implementation science (National Implementation Research Network, NIRN)
- Use knowledge of implementation science to develop plan for moving implementations forward

Session Outline

Effectively leading successful implementations within district/school

- Identify key implementations underway within district/school
- Understand Phases of Implementation
 - > Exploration
 - > Installation
 - > Implementation
 - > Renew and Sustain
- Assess current phases of implementation with current areas of focus within district/school
- Determine next steps to move implementation forward based on Implementation Drivers
 - > Leadership Drivers
 - > Organizational Drivers
 - > Competency Drivers

Learning Lab: Human Capital Strategies: Recruitment, Retention, Development, and Learning (Two 90 minute blocks)

Session Leader: Al Bertani

Goals

- Build knowledge about the research on what constitutes effective recruitment and retention practices
- Learn about successful policies and practices from examples in rural Alaskan schools
- Learn about research-based successful professional development and learning practices
- Understand the roles and responsibilities of school and district leaders in designing powerful professional learning and development

Session Outline

Designing Effective Policies and Practices for Recruitment and Retention

- Examining the research on effective recruitment and retention strategies (Ingersoll, NYC Alliance, and Center for Teaching Quality)
- Building effective recruitment and retention strategies
- Learning from Alaskan rural school case study examples

Building Capacity through Development and Learning

- Analyze the research on successful professional development and learning practices (AITSL, NCEE Learning Alliance – Beyond PD)
- Examine learning designs that promote powerful professional learning and development (Learning Forward – Powerful Designs for Professional Learning)
- Consider the roles and responsibilities of school and district leaders in planning powerful, coherent, and sustained professional learning and development that build capacity

HILTON ANCHORAGE - 2nd FLOOR

