

# **Alaska School Leadership Institute 2011**

## ***Rural Alaska Principal Preparation and Support (RAPPS)***

### ***From Implementation to Impact: Enhancing Skills for School and District Leaders***

*May 31-June 3, 2011*

#### **Alaska School Leadership Institute Purpose**

To build school and district leadership capacity to support high quality implementation by learning how to utilize tools, strategies, processes and protocols to maximize impact.

#### **Institute Learning Outcomes**

1. To learn how to use tools and frameworks to build coherence and sustain energy during implementation.
2. To examine classroom and school implementation issues including strategies for instructional grouping, progress monitoring, and curriculum pacing.
3. To learn and practice processes and protocols for examining student work in order to increase rigor and heighten expectations for student learning.
4. To engage in critical friends conversations to help colleagues address the challenges and issues they face in their respective leadership roles.
5. To learn about emerging best practices from rural Alaskan schools and districts through the Festival of Ideas.

#### **Participants**

Core participants for the 2011 ASLI will include: principals, principal/teachers, teacher leaders, central office staff, and superintendents from RAPPS partner school districts. In addition, Technical Assistance Coaches (TAC's), Content Support Specialists (CSS's), Alaska Comprehensive Center Staff, and ASDN staff will attend the Institute.

#### **RAPPS UAA Aspiring Principals**

The UAA Aspiring Principals will meet at the Captain Cook at the same time as the ASLI conference. If you have a RAPPS scholarship you will attend the UAA Aspiring Principals Institute. This is the once a year, face-to-face meeting for all scholarship recipients to work with UAA instructors. Aspiring Principals will join the ASLI throughout each day: every morning for the Critical Friends Conversations, at lunch, and at the end of the day for district team time.

#### **Institute Attendees – Continuing and New**

On Tuesday, May 31, 2011 a day-long orientation session will be held for all new 2011 ASLI attendees (new scholarship recipients and all others who did not attend last year). Three voluntary, half-day special interest sessions will also be offered on May 31st: Alaska STEPP, Culture and Community Engagement, and Teacher Evaluation.

ASLI 2011 will kick-off with a Reception at 5:00 p.m. followed by the Opening Session from 5:30 – 7:30 p.m. on the evening of May 31st. The Institute will run from 8:30-4:30 on Wednesday and Thursday, and from 8:30-4:00 on Friday.

#### **Program Design**

ASLI 2011 is intended to build-on the content of ASLI 2010 deepening and extending learning across the major themes of collaboration, using data, and ensuring alignment in curricular, instructional, and assessment practices.

## Alaska School Leadership Institute 2011

This year our focus is on implementation of effective leadership practices. The content areas are:

- Building Coherence and Sustainability for School Improvement,
- Beyond Data Analysis–Implementation Issues in Classrooms & Schools, and
- Driving Instructional Improvement – Processes and Protocols for Sustaining Change

**Home Groups** ASLI's design for 2011 will maintain the Home Group structure of role-alike groups that was used the past two years. New participants will be integrated into the existing Home Groups. The Home Groups will serve as the primary structure for our Critical Friends Conversations that will explore problems of practice on a daily basis.

**District Team Time** Based on feedback from participating districts, the 2011 ASLI design will protect daily meeting time for District Teams, and include educators participating in the UAA-RAPPS aspiring principals group. Each day will close with a one-hour planning session for district teams. An extended planning time is scheduled for the final day to help districts formalize their plans for 2011 – 2012.

### **Festival of Ideas - Best Practices from Alaska's Rural Schools and Districts**

Returning participants are asked to share school and/or district best practices that are improving learning and addressing the cultural challenges of working in Alaska's rural village schools.

*The Festival of Ideas is intended to highlight "how to" best practices that would be useful to RAPPS schools and districts. Participants will be asked to lead a 10-15 minute group discussion about their best practice with 10-12 colleagues from across the RAPPS schools and districts.*