

## PROFESSIONAL COMMUNITY ASSESSMENT\*

Developed by Al Bertani, Senior Researcher - University of Illinois at Chicago  
August 2006

Please complete the assessment instrument below to help determine the level of professional learning community in your school or unit. Respond to each item for every category. Please note the rating scale is organized as follows: 4 = Strongly Agree; 3 = Agree; 2 = Disagree; 1 = Strongly Disagree.

Category/Rating	4	3	2	1
<b>De-Privatization of Teaching Practices</b>				
1. Staff members share teaching methods, materials and philosophies with one another.				
2. Staff members discuss teaching approaches, student issues, and learning with one another.				
3. Staff members observe one another teaching in their respective classrooms.				
<b>Opportunities for Reflective Dialogue</b>				
1. Staff members talk about the situations and specific challenges they face in their classrooms.				
2. Staff members use these discussions to critique themselves and their school/unit.				
3. Staff members develop a set of shared norms, beliefs, and values to guide their work with students.				
<b>Collective Focus on Student Learning</b>				
1. Staff members believe that all students can learn at high levels.				
2. Staff members are confident that they can help students despite the obstacles they may face.				
3. Staff members feel a mutual obligation for improving student learning across the school.				
<b>Collaborative Workplaces</b>				
1. Staff members work together to develop shared understandings of curriculum, instruction, and assessment policies and procedures.				
2. Staff members work together to develop programs, materials, and activities that improve curriculum, instruction, and assessment.				
3. Staff members work together to produce new and different approaches to staff development for themselves.				
<b>Shared Norms of Operation and Core Values</b>				
1. Staff members affirm a common set of values in support of improving student learning.				
2. Staff members take responsibility for providing extra help for students that are failing.				
3. Staff members develop and implement policies and programs to improve student learning.				

*\*Based on the Research Article: Building Professional Community in Schools; Sharon Kruse, Karen Seashore Louis, and Anthony Bryk; Issues in Restructuring Schools – Issue Report No. 6; Spring 1994; University of Wisconsin – Center on Organization and Restructuring*

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