

Establish mathematics goals to focus learning Teacher and student actions	
What are <i>teachers</i> doing?	What are <i>students</i> doing?
<p>Establishing clear goals that articulate the mathematics that students are learning as a result of instruction in a lesson, over a series of lessons, or throughout a unit.</p> <p>Identifying how the goals fit within a mathematics learning progression.</p> <p>Discussing and referring to the mathematical purpose and goal of a lesson during instruction to ensure that students understand how the current work contributes to their learning.</p> <p>Using the mathematics goals to guide lesson planning and reflection and to make in-the-moment decisions during instruction.</p>	<p>Engaging in discussions of the mathematical purpose and goals related to their current work in the mathematics classroom (e.g., What are we learning? Why are we learning it?)</p> <p>Using the learning goals to stay focused on their progress in improving their understanding of mathematics content and proficiency in using mathematical practices.</p> <p>Connecting their current work with the mathematics that they studied previously and seeing where the mathematics is going.</p> <p>Assessing and monitoring their own understanding and progress toward the mathematics learning goals.</p>